

New PLOs Master List

College of Education

Family Studies and Human Development Department

AS/AA/AAS in Early Childhood Education

At the successful completion of this program, students will be able to:

1. Analyze and discuss child development theories.
2. Develop and implement strategies for building school, family, and community relationships.
3. Demonstrate knowledge of a variety of assessments (formal and informal) and evaluate data relative to developmental needs of children.
4. Create and teach developmentally and culturally appropriate curriculum.
5. Model moral and ethical practices within the early childhood profession.

Interdisciplinary Arts and Science Department

BA/BS in Integrated Studies

At the successful completion of this program, students will be able to:

1. Formulate real-world problems and issues by integrating theories, methods, content, and perspectives from multiple disciplines.
2. Assemble research in the academic and professional literature related to various discipline-specific fields.
3. Author cogent, organized, articulate, research-based written and oral communication.
4. Integrate theories, methods, content and perspectives from multiple disciplines to produce an original, research-based artifact, performance, event, or paper.
5. Synthesize diverse sociocultural and academic perspectives.

Bachelor of Individualized Studies

At the successful completion of this program, students will be able to:

1. Demonstrate basic statistical competency.
2. Author effective written and oral communication related to disciplinary content.
3. Construct documentation that outlines an individualized degree plan, including title, mission statement, and individualized program learning outcomes.
4. Assemble a portfolio that demonstrates that individual program learning outcomes have been met.
5. Develop strategies for working in teams.

Education Department

BS Elementary Education

At the successful completion of this program, students will be able to:

1. Identify and accommodate individual learner differences and cultural, linguistic, and physical diversity.
2. Create environments that support individual and collaborative learning, positive social interactions, active engagement in learning, and self-motivation.
3. Apply central concepts, tools of inquiry, and structures of the discipline.
4. Formulate multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.
5. Plan and implement instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content, Utah Core Standards, instructional best practices, and the community context.
6. Analyze evidence to continually reflect on and adapt practices to meet the needs of each learner.
7. Exhibit leadership to engage collaboratively with learners, families, colleagues, and community members, and demonstrates professional and ethical behavior.