UPCOMING EVENTS

KIMBERLY JOHNSON POETRY READING AND BOOK SIGNING: November 30, 2017 @ 7:00 pm in HCC 477. There will also be a Craft Talk December 1, 2017 @ 2:00 pm in HCC 471.

SPANISH MOVIE NIGHT: December 8, 2017 @ 4:00 pm in UPlaza B 110. "Un cuento de Navidad" (Spain, 2014)

LAS POSADAS: December 8, 2017 @ 11:00 am in the Gardner Center. Contest of Christmas carols in Spanish for all students, faculty and staff. We will be doing a food drive during this event, so any canned food donation will be appreciated. This will go for the DSU Students food pantry.

CHaSS CALL FOR PROPOSALS: Deadline January 31, 2018.

THE DEPARTMENT OF ENGLISH PRESENTS

KIMBERLY JOHNSON

Kimberly Johnson is the author of three collections of poetry, most recently, Uncommon Prayer (Persea, 2014). With her spouse Jay Hopler, she edited Before the Door of God: An Anthology of Devotional Poetry (Yale University Press, 2013). She has also published poems in translation from Latin and Greek and a number of critical works on Renaissance literature. Recipient of grants and awards from the Guggenheim Foundation, the NEA, and the Utah Arts Council, she lives in Salt Lake City. She is a professor of English at Brigham Young University.

READING
11.30.2017 @ 7 pm
HCC 477

CRAFT TALK
12.1.2017 @ 2 pm
HCC 441

Call for Proposals

The College of Humanities and Social Sciences at Dixie State University is accepting ideas for an artistic representation of the fields of humanities and social sciences.

An artistic depiction might include a mural, sculpture, stained glass, photograph, or some other creative medium. This display will be exhibited inside or near the McDonald Building on the DSU campus.

If you have an idea for a display concept, please visit the URL below and complete the short online form. The individual who submits the winning idea will be credited on the display and highlighted in our college publications. The deadline for submission is Jan. 31, 2018.


For more information, contact the college at: chass@dixie.edu
DEPARTMENTAL ACHIEVEMENTS

BRAD BERRY (ENGLISH) AND SUE BENNETT (ENGLISH) were nominated by their colleagues in the English Department, and were awarded the Weyher-Fallentine Award for Excellence in Teaching English this semester. The English Department recognizes their dedication to students and long service to the university.

CINDY KING (ENGLISH) has been invited to speak at the 22nd annual Redrock Writers’ Creative Writing Seminar. Her Creative Nonfiction students gave workshops at St. George Academy.

FANHAO NIE (APPLIED SOCIOLOGY) had his article “Context Matters: Exploring the Relationship between Religious Context and Underage Alcohol Consumption” accepted for publication at Review of Religious Research, which is a peer-reviewed journal. His is the lead author for this article.

LINDA GALLOWAY (ESL) has a dedicated Cloud book for her ESL Advanced Academic Writing students to record their impressions of being an international student at DSU.

LISH HARRIS (CRIMINAL JUSTICE) and four students presented original research November 14 at the annual conference of the American Society of Criminology in Philadelphia. Their research examined supplementary education in at-risk juvenile populations.

LUCIA TAYLOR (SPANISH) presented at the annual ACTFL convention a paper titled “Can Assessment Modify a Language Program?”, based on her experience at DSU as assessment coordinator of the Spanish program. Her department recently went through the 3-year review for the program and one of the highlighted areas by different reviewers was the strength and well constructed assessment of Spanish. Since Assessment is not an exciting area for instructors, teachers and professors, her presentation tried
to motivate other stakeholders to embrace assessment.

PSYCHOLOGY STUDENTS in Dr. George and Dr. Olson’s practicum course were awarded a $300 grant from the DSU Undergraduate Research office to conduct research on perceptions about substance and behavioral addictions. The students are: Logan Winder, Miguel Diaz, Sarah Janson, Chantel Sloan, Reggie Gates, Katie Erbe, Jessica Cerchiari, and Christena Jensen.

RIK ANDES (ESL), SCOTT MILES (ESL), AND THE SHELL TUTORS presented at the Intermountain TESOL (I-TESOL) conference in Aspen Grove, UT, on October 13. Rik presented on using Minecraft as a situated language learning tool, and Scott discussed his research into the effect of positive psychology practices on ESL student writers. The SHELL tutors – Xela Armstrong, Keanna Graff, Chantel Ramos, and Kelsie Grey, who are all undergraduate education students here at Dixie State – talked about their work as tutors for international students in the ESL program and the transformative effects of this work on their identity as tutors.

SOPHIE GEORGE (PSYCHOLOGY) helped host a leisurely bike ride from the DSU campus to the downtown area on Wednesday, November 1 at 4:00 pm in conjunction with the DSU Sustainability Committee. The aim was to encourage people to ride their bikes regularly. Organizers partnered with the St George Bicycle Collective – a community non-profit – to borrow bicycles for community members who could not provide their own. The collective also sent some volunteers to guide the ride, to keep everyone safe, and to make sure the bikes functioned! The route was approximately 4 miles around downtown, with a pit stop for cookies and a tour of the St George Bicycle Collective’s new digs on St George
More than 20 people participated in the ride, from deans to students. It was a great success!

**APPLIED SOCIOLOGY NIGHT** was a resounding success. Over 40 students and an additional 20 faculty/staff/spouses attended. Good food and good times were had by all.

**IV DAY OF THE DEAD AT DSU** was well attended by students and faculty who built altars and recited funerary poetry.


**ESL COMMITTEE** put together a document which helps professors know how to work with international students whose first language is not English. Advice is given on getting international students to engage in group and class discussions, grading their written work, and becoming familiar with resources that DSU provides for them. The document will be send to all departments. Contact Scott Miles (miles@dixie.edu) if you’d like more information.
SHARE THE SPOTLIGHT

DEPARTMENTAL TUTORS ADDED TO WRITING CENTER SERVICES

The Writing Center at Dixie State University has helped countless DSU students improve their writing: anything from brainstorming to revising the final draft. Although available to all students, this resource has been utilized predominantly by students in lower-division classes, such as English 1010 and 2010.

This year, to further their goal of helping every student at Dixie with every step of the writing journey, the Writing Center began offering Departmental Tutoring. This pilot program works to connect upper-division students, and non-English majors with tutors who understand the nuances of writing within their specific discipline.

Currently, Departmental Tutors are available for ESL (Ryan Gibb), history (Brittany Bennett), upper-division English (Teddie-Lynn Sevy), and Psychology (Kelsey Orton and Ashton Foy). These tutors specialize in various styles of writing, such as Chicago, MLA, and APA. They are also upperclassmen who have experience with the classes and content. These tutors can offer practical advice on what does and does not work.

Each tutor brings his or her own personality to the job, but they all recognize the importance of having someone to go to for help and support. Each of them is eager to sit down and help students become the best writers they can be.

Moving forward, the Departmental Tutoring Program hopes to expand to include more majors and serve more students. The Writing Center hopes faculty and staff will encourage students to schedule appointments and that students will fully utilize this wonderful resource.

Those interested in scheduling an appointment should go to writingcenter.dixie.edu, click on the red box that says “Book an Appointment,” and scroll down to the ‘Departmental Services’ section.
TWO MINUTES WITH FEATHERSTONE

On Tuesday November 14, 2017 CHaSS hosted the Students with Grit Luncheon in the Zion Room of the Holland building.

The idea for this event was inspired by Rose Hill, Academic Standing Advisor at DSU. Rose suggested to Jenn Stewart, our CHaSS Administrative Specialist, that someone should send an encouraging note to the students who had worked their way off academic probation, because it was an incredible accomplishment that often takes several semesters to achieve, but which was also rarely noticed by others on campus. When Jenn told me about this, I was impressed with the idea and decided to expand it.

The encouraging note evolved into a lunch and the target audience expanded beyond students struggling academically to include those who had overcome a variety of difficult life challenges. Because this was our first time hosting such an event and we wanted to keep it personal, I invited each of our department chairs to identify four students from their programs who characterized the “overcoming obstacles” narrative. I never imagined how easy it would be for us to identify so many students who fit this description. In less than a week, more than 20 students were selected.

When my office sent out the email invite, we asked each gritty student to identify the faculty or staff member who had helped them most through their times of trial. We then invited that employee to attend the event and have lunch with the student. We also invited Provost Lacourse to say a few words, because it was approximately one year ago that he began discussing the idea of grit becoming an integral part of our Institutional Learning Outcomes here at DSU.

In the end, this event was so much more than a congratulatory lunch. It was a celebration of the curative, social power that all people possess. The power to join with others to offer support and provide inspiration. Rose Hill planted the seed, Jenn Stewart nurtured the idea, and our department chairs reached out to deserving students within their programs. Most significantly, faculty and staff members have made, and continue to develop, caring relationships with our students. I am thankful that so many of you are making connections and providing support. You should know it is making a big difference.

– Richard
(Dean Featherstone)