# Academic Council Minutes

**December 1, 2015**

3:00 P.M.
South Administration Conference Room

**Chair:** Brenda Sabey

**Present:** Debra Bryant, Andrea Brown, Mo Eckroth, Richard Featherstone, Nancy Hauck, Jeff Jarvis, Frank Lojko, Mike Olson, Rich Paustenbaugh, Eric Pedersen, Travis Rosenberg, Julie Stender, Kyle Wells, Trish Wintch, Brent Yergensen
Sheila Bastian, Secretary

**Absent:** Matt Devore, Carole Grady, Erin O’Brien, JD Robertson, David Roos, Becky Smith, David Wade

**Visitors:** Larry Esplin

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<th>AGENDA ITEMS</th>
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<th>VOTE RESULTS</th>
<th>ACTION/DISCUSSION</th>
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<tr>
<td>Academic Council Minutes</td>
<td>M: Eric Pedersen, S: Nancy Hauck</td>
<td>APPROVED</td>
<td>MOTION BY ERIC PEDERSEN, SECONDED BY NANCY HAUCK, TO APPROVE THE MINUTES OF THE ACADEMIC COUNCIL MEETING HELD ON NOVEMBER 3, 2015, AS WRITTEN. (Action: Approved unanimously)</td>
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**Course Scheduling Presentation – Larry Esplin**

Larry Esplin is an Academic Advisor with the TRIO Student Support Services Program. Larry said at a recent Student Affairs Meeting, Laralee Davenport gave a report on the number of new freshman applications DSU has received. As of November 20, 2015 DSU has received 6,000 new freshman applications. Larry asked where are we going to put three to four thousand new freshman students and what are we doing to prepare for that large influx of new freshman students.

Larry shared a story about a freshman he was trying to help. This person wanted to take a Physical Science class with a lab. Physical Science was
taught on Tuesday/Thursday – the lab was only taught on Thursday – so she
signed up for an 8:00 a.m. class and a 10:30 a.m. lab. Then she asked Larry
to help her get into a Math 1050 class and an English 1010D class that would
work with her schedule. In doing so, Larry realized that the Math 1050 classes
are now only taught four days a week - Mon thru Thurs. The ENGL 1010D
class is also taught four days a week - Mon thru Thurs. Her 8:00 a.m. lab
class conflicted with both the 8:00 a.m. and 9:00 a.m. English and Math
classes. Her Physical Science class also conflicted with a 10:00 a.m. and
11:00 a.m. class, making it impossible for her to get into an English or Math
class because she had one class with a 2-hour lab. Larry said it was easy to
resolve, she was told she would have to take her English and Math in the
afternoon and the Physics class in the morning or she wouldn’t be able to take
the Physics class until next semester. Larry said students are very creative
and they can get around those types of conflicts. The T/R 75 min course and
the 2-3 hour lab classes have been in the schedule for many years and we’ve
done really quite well with them.

Now we have added to that problem with the idea that we are going to teach 4
day a week classes - Mon thru Thurs only, and now in addition to that we
have a school that has Mon/Wed only classes that are 75 min in length which
has a tendency to conflict not only with the 4 day a week classes, but also the
Mon/Wed/Fri traditional schedules. When Larry mentioned to Frank these are
the challenges that I think we should somehow address in order to be ready
for next year’s freshman. - If we do get the extra 4 or 5 thousand students
who have applied.

The courses that are 4 days a week – taught only on Monday thru Thursday -
like Math 1000, Math 1050, and ENGL 1010D, ENGL 990, ENGL 1470 –
involved about 2300 students last fall. So these students are tied into classes
that start on the hour every hour Mon thru Thurs. It seems like class offerings
on Fridays are being greatly reduced. We’re squishing the schedule this way
by taking Fridays out with those 4-day a week classes taught only Mon thru
Thurs, in addition to M/W classes eliminates the 75 min classes and
eliminates Friday classes. If the school of Humanities or the School of Visual
& Performing Arts were to go to an M/W schedule for their General Eds, Larry thinks it would sink our freshman.

We need to talk about this and be careful about where we want to go with the M/W only offerings.

Another issue:

This girl was fortunate that there was a 1:00 p.m. English class and a 2:00 p.m. Math class that she could take. We have a much smaller selection of classes taught in the afternoon hours from 1-4 pm. Those hours are for students that want to take afternoon classes and so students have a much more difficult time getting into those classes. He spoke with the advisors in the Integrated Studies Department where their students are taking classes from 3 different departments – Integrated Studies and the two emphasis areas of their choice. Larry said that he admires the collaboration there has been between the departments to help those students get through, but as they get into their junior and senior years, they are finding there are more and more conflicts with trying to get all the things done that are within those 3 departments with the way we schedule classes. Larry said he knows that our student athletes have dealt with this for years and they seem to be making it.

Mo said what saves the athletes now is priority registration. Larry said that actually saves the students he works with in TRIO as well.

Larry said he thinks we will have more and more students opt for the Integrated Studies majors. Students now have to take 12 semester hours towards their major every semester. Financial Aid is only going to pay for students that do that. So students are not going to be able to take classes in their minor and have it paid for by Financial Aid unless they already have the 12 classes toward their major. Integrated Studies will allow students to select classes from 2 different departments and have them paid for by Financial Aid because it is contributing toward their major. If the major requires the student to have so many upper division electives, then Financial Aid will pay for those classes.
## OLD BUSINESS (Action Items)

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<th>Topic</th>
<th>M:</th>
<th>S:</th>
<th>Action</th>
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<tr>
<td>Health Promotion Baccalaureate White Paper</td>
<td>Jeff Jarvis</td>
<td>Travis Rosenberg</td>
<td>APPROVED</td>
<td>MOTION BY JEFF JARVIS, SECONDED BY TRAVIS ROSENBERG, TO APPROVE THE HEALTH PROMOTION BACCALAUREATE WHITE PAPER, AS PRESENTED AT THE NOVEMBER 3, 2015 ACADEMIC COUNCIL MEETING. (Action: Approved)</td>
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<td>Bioinformatics</td>
<td>Eric Pedersen</td>
<td>Jeff Jarvis</td>
<td>APPROVED</td>
<td>MOTION BY ERIC PEDERSEN, SECONDED BY JEFF JARVIS, TO APPROVE THE PROPOSED BIOINFORMATICS BACCALAUREATE WHITE PAPER, AS WRITTEN AND PRESENTED. (Action: Approved)</td>
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<td>Digital Film</td>
<td>Jeff Jarvis</td>
<td>Nancy Hauck</td>
<td>APPROVED</td>
<td>MOTION BY JEFF JARVIS, SECONDED BY NANCY HAUCK, TO APPROVE THE DIGITAL FILM BACCALAUREATE WHITE PAPER, AS WRITTEN AND PRESENTED. (Action: Approved)</td>
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<td>Waitlist Revision</td>
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<td>Julie said that currently students have the option to register for one course and then put themselves on a waitlist for the same course, but a different section, at a different time. Erin told the Council that the faculty she talked to would like to leave the waitlist as is. Richard said the English Department is also in favor of leaving the waitlist alone. Erin said if we are going to experiment or make changes to the waitlist, we need to see some solid data that will help us make that decision. Andrea said she thinks students are not only picking times but also instructors. At the present time, the Council decided there would be no changes made to the waitlist.</td>
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<td>Student Field Trips Form</td>
<td>Nancy Hauck</td>
<td>Debra Bryant</td>
<td>TABLED</td>
<td>MOTION BY NANCY HAUCK, SECONDED BY DEBRA BRYANT, TO TABLE THIS AGENDA ITEM UNTIL FURTHER INFORMATION CAN BE OBTAINED. (Action: Approved)</td>
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<td>Adjourned: 4:30 p.m.</td>
<td>Brenda Sabey</td>
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<td>MOVED TO ADJOURN</td>
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