STUDENT OPINION ABOUT PEDAGOGY

This survey addresses the following core theme objective and outcome:

<table>
<thead>
<tr>
<th>Core Theme One: A Culture of Learning</th>
<th>Objective 2: Deliver excellent teaching in a student centered environment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>Indicator</strong></td>
</tr>
<tr>
<td>B) Students engage in active</td>
<td>2) Students report on the variety of</td>
</tr>
<tr>
<td>learning through best pedagogical</td>
<td>pedagogical practices they</td>
</tr>
<tr>
<td>practices applied in the classroom</td>
<td>experience, the frequency of usage</td>
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</tbody>
</table>

**Method of Administration:** It is recommended that this online survey be administered generally to students to evaluate the use of pedagogy – not attached to course evaluations.

**Presentation of Items:**

Statements/items will appear in the center with two sets of response options; one set on the left hand side, and one set on the right hand side. Also, following the demographic section, there will be a comment field.

**Introduction:**

Dear Student,

DSU is interested in your opinion about your learning experience so far. Your feedback will help campus leaders gain insight that can help improve the quality of your learning. Therefore, please be thoughtful as you read each item, and respond honestly.

This survey should take XX minutes to complete. The information you provide will be kept completely confidential. Thanks in advance for participating.
Section A. Teaching and Learning

A variety of approaches to teaching and learning is listed below.

On the left, think back to your courses this last semester, and tell us how often you’ve spent time participating in each the following. If any approach is not applicable to the courses you’ve taken, click on “Does Not Apply” button, and proceed to the next item.

On the right, tell us how helpful each activity was to your learning.

Response Options:

Left: very often, often, sometimes, never, does not apply

Right: very helpful, helpful, somewhat helpful, not helpful

Items:

1. Lectures
2. Class discussions
3. Group work (example)
4. Reflective writing (e.g., journaling, self-assessment)
5. Experiential learning (e.g., field trips, labs, clinical, practicum, internships, community service, studio)
6. Demonstrations (example)
7. Performances (example)
8. Multiple drafts of written work
9. Student-selected topics for course content
10. Problem-solving activities
11. Case study
12. Student presentations
13. Student evaluations of other students’ work
14. Guest speakers
15. Tests
16. Assignments
17. Academic games
18. Debates
19. Visual representations (e.g., concept maps, diagrams, graphs)

General Comments

Which teaching and learning approaches would you like to see used more often?
Section B. Educational Technology

A variety of technologies used in teaching and learning is listed below.

On the left, think back to your courses this last semester, and tell us how often you’ve spent time participating in each the following. If any technology is not applicable to the courses you’ve taken, click on “Does Not Apply” button, and proceed to the next item.

On the right, tell us how helpful each educational technology was to your learning.

Response Options:

Left: very often, often, sometimes, never, does not apply

Right: very helpful, helpful, somewhat helpful, not helpful

Items:

20. Canvas
21. Presentation software (e.g., PowerPoint, Prezi)
22. Video recordings (e.g., YouTube, Vimeo, DVDs, etc.)
23. Audio recordings (e.g., Podcasts)
24. Websites
25. Electronic quizzes/poll with immediate feedback (e.g., iClickers)
26. Electronic library resources
27. Free online courses (MOOCs)
28. Electronic textbooks
29. Classroom technology (Elmo/document camera, smart boards, tablets, etc.)
30. Interactive computer simulations (e.g., virtual labs, academic games)
31. Online homework
32. Online discussion boards
33. Discipline-based software (e.g., accounting, dental hygiene, visual design)
34. Collaborative writing (e.g., Googledoc, Etherpad)
35. Live chat

General Comments

Which technologies would you like to see used more often?
Section C. Background Information

36. Enter your year of birth (e.g., 1994)
37. Gender: Male, Female
38. What is your racial or ethnic identification? (Select all that apply.): American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, White, Other, I prefer not to respond
39. Indicate your class level at this university: Freshman/first-year, Sophomore, Junior, Senior, Unclassified
40. Thinking about this current academic semester, are you a full-time student? Yes, No
41. Indicate the number of hours per week you are currently employed: 0 or only occasional jobs, 1-10, 11-20, 21-30, 31-40, over 40
42. How many courses are you taking for credit this current academic semester? 0, 1, 2, 3, 4, 5, 6, 7 or more
43. Of these, how many are entirely online? 0, 1, 2, 3, 4, 5, 6, 7 or more
44. How many majors do you plan to complete? (Do not count minors.): One, More than one
45. [If answered “One”] Please enter your major or expected major: [Text box]
46. [Following selected major text box] Is your major or expected major your first choice?: Yes, No
47. [If answered “No”] Please enter a major you wished you could choose at DSU: [Text box]
48. [If answered “More than one”] Please enter up to two majors or expected majors (do not enter minors): [Text boxes]
49. [Following selected majors text box] Are your majors or expected majors your first choice?: Yes, No
50. [If answered “No”] Please enter up to two majors you wished you could choose at DSU: [Text box]
51. What is your educational goal?: Associate degree, Bachelor’s degree, Certification (initial or renewal), self-improvement/pleasure, other, don’t know, I prefer not to respond
52. What have most of your grades been up to now at this institution?: A, A-, B+, B, B-, C+, C, C- or lower
53. Are you an international student or foreign national?: Yes, No
54. Are you a student-athlete on a team sponsored by your institution’s athletics department? Yes, No
55. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? Yes, No
56. Have you been diagnosed with any disability or impairment?: Yes, No, I prefer not to respond
57. [If answered “yes”] Which of the following have been diagnosed? (Select all that apply.) A sensory impairment (vision or hearing), A mobility impairment, A learning disability (e.g., ADHD, dyslexia), A mental health disorder, A disability or impairment not listed above
Section C. Campus Services

Each DSU program or service is listed below.

On the left, tell us how often you have used the program or service. If any service is not applicable to you, click on “Does Not Apply” button, and proceed to the next item. If you are not aware of a service, click on “Not Aware Of” button, and proceed to the next item.

On the right, tell us how satisfied you are of the program or service.

Response Options:

Left: use all the time, use often, use sometimes, use infrequently, never use

Right: very satisfied, satisfied, neutral, dissatisfied, very dissatisfied

Items:

44. In-person Registration Office (service received from One-Stop)
45. Online Registration
46. Financial Aid Office (online vs. in-person ?)
47. Scholarships
48. Cashiers office
49. Tutoring Center
50. Writing Center
51. Testing Center
52. Disability Resource Center
53. TRIO/Student Support Services
54. Health and Wellness Center
55. Women’s Resource Center
56. DSU website (ease of use and organization of the DSU website)
57. Career Center – student job board
58. Career Center – career search
59. Campus Recreation (Fitness Center, ORAC, Intramurals, etc.)
60. Student involvement activities (DSUSA)
61. Campus Bookstore
62. Campus Dining Services
63. Student Housing
64. Parking Services
65. Public Safety Department
66. Dental Hygiene Clinic
67. Athletic Events
68. Cultural Events (e.g., musical, theatrical, and dance performances; art exhibits)
69. Social Events
Section D. Background Information

70. Enter your year of birth (e.g., 1994)
71. Gender: Male, Female
72. What is your racial or ethnic identification? (Select all that apply.): American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, White, Other, I prefer not to respond
73. Indicate your class level at this university: Freshman/first-year, Sophomore, Junior, Senior, Unclassified
74. Thinking about this current academic semester, are you a full-time student? Yes, No
75. Indicate the number of hours per week you are currently employed: 0 or only occasional jobs, 1-10, 11-20, 21-30, 31-40, over 40
76. How many courses are you taking for credit this current academic semester? 0, 1, 2, 3, 4, 5, 6, 7 or more
77. Of these, how many are entirely online? 0, 1, 2, 3, 4, 5, 6, 7 or more
78. How many majors do you plan to complete? (Do not count minors.): One, More than one
79. [If answered “One”] Please enter your major or expected major: [Text box]
80. [Following selected major text box] Is your major or expected major your first choice?: Yes, No
81. [If answered “No”] Please enter a major you wished you could choose at DSU: [Text box]
82. [If answered “More than one”] Please enter up to two majors or expected majors (do not enter minors): [Text boxes]
83. [Following selected majors text box] Are your majors or expected majors your first choice?: Yes, No
84. [If answered “No”] Please enter up to two majors you wished you could choose at DSU: [Text box]
85. What is your educational goal?: Associate degree, Bachelor’s degree, Certification (initial or renewal), self-improvement/pleasure, other, don’t know, I prefer not to respond
86. What have most of your grades been up to now at this institution?: A, A-, B+, B, B-, C+, C, C- or lower
87. Are you an international student or foreign national?: Yes, No
88. Are you a student-athlete on a team sponsored by your institution’s athletics department? Yes, No
89. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? Yes, No
90. Have you been diagnosed with any disability or impairment?: Yes, No, I prefer not to respond
91. [If answered “yes”] Which of the following have been diagnosed? (Select all that apply.) A sensory impairment (vision or hearing), A mobility impairment, A learning disability (e.g., ADHD, dyslexia), A mental health disorder, A disability or impairment not listed above
Section E. General Comments

92. Rate your overall satisfaction with your experience at DSU.

Response Options:
very satisfied, satisfied, neutral, dissatisfied, very dissatisfied

93. If you wish to make any comments or suggestions concerning any program or service, please indicate it here:
STUDENT SATISFACTION SURVEY

This survey addresses the following core theme objectives and outcomes:

### Core Theme One: A Culture of Learning

**Objective 1: Foster a campus-wide culture of learning**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Indicator</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) Provide a wide variety of learning resources &amp; support to advance the knowledge of students, faculty, &amp; staff</td>
<td>1) Satisfaction of student resources &amp; support services</td>
<td>b) Student Survey</td>
</tr>
<tr>
<td>B) Offer quality educational programs at the certificate, associate, baccalaureate and graduate degree levels</td>
<td>1) Number &amp; variety of degree programs offered by school</td>
<td>d) Student program demand survey</td>
</tr>
</tbody>
</table>

### Core Theme Three: A Culture of Community

**Objective 1: Enrich educational exchanges between community, businesses, and the university by providing effective high quality opportunities and partnerships**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Indicator</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>B) Successful educational exchanges with businesses</td>
<td>1) Participation by businesses in educational exchanges</td>
<td>b) Student surveys</td>
</tr>
<tr>
<td></td>
<td>2) Quality of educational exchanges</td>
<td>Participant satisfaction surveys</td>
</tr>
</tbody>
</table>

**Objective 3: Engage the campus and community by providing a variety of quality community educational programs and cultural, athletic, and social events.**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Indicator</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) Campus &amp; community are engaged in community educational programs</td>
<td>2) Quality &amp; type of educational programs</td>
<td>a) Participant satisfaction survey</td>
</tr>
<tr>
<td>B) Campus &amp; community are engaged in cultural events</td>
<td>2) Quality &amp; type of cultural events</td>
<td>a) Participant satisfaction survey</td>
</tr>
<tr>
<td>C) Campus and community are engaged in athletic and social events</td>
<td>2) Quality of athletic and social events</td>
<td>a) Participant satisfaction survey</td>
</tr>
</tbody>
</table>

**Method of Administration:** Online

**Presentation of Items:**

- **Learning Resources** – specific statements – Statements/Items will appear on the left hand side and the response options on the right hand side
- **Diversity** – overall usage and satisfaction questions, in addition to specific statements
- **Campus Services** – overall usage and satisfaction questions – Statements/items will appear in the center with two sets of response options; one set on the left hand side, and one set on the right hand side. Also, for each section, there will be a comment field.
- **Demographic Information and Academic Program Demands** - structure dependent on question
- **General comments** – textbox
Introduction:

Dear Student,

DSU is interested in your opinion about your university experience so far. Your feedback will help campus leaders gain insight on students’ satisfaction of DSU’s learning resources and support services. Therefore, please be thoughtful as you read each item, and respond honestly.

This survey should take XX minutes to complete. The information you provide will be kept completely confidential. Thanks in advance for participating.

Section A. Learning Resources

During the current school year, how would you rate your overall experience with the following? If any area is not applicable to you, click on “Does Not Apply” button, and proceed to the next item.

Response Options:

Strongly agree, agree, neutral, disagree, strongly disagree, does not apply

Items:

Course/Online Course selection

1. I am satisfied with the variety of courses provided by this campus.
2. I am satisfied with the variety of online courses provided by this campus.

Major department

3. The content of the courses within my major is valuable
4. The instruction in my major field is excellent
5. Requirements for my major are clear and reasonable
6. There are sufficient courses within my program of study available each term

General education curriculum

7. The content of general education courses is valuable

First Year Experience courses (If does not apply, indicate)

8. My FYE course helped me connect with campus resources
9. My FYE course gave me the tools to make important educational decisions
Honors program [If does not apply, indicate]

10. The content in my honors program courses adequately challenge me

Faculty

11. Faculty are fair and unbiased in their treatment of individual students
12. Faculty take into consideration student differences as they teach a course
13. The faculty are knowledgeable in their field

Advising

14. My academic advisor is concerned about my success as an individual
15. My academic advisor helps me set goals to work toward
16. My academic advisor is knowledgeable about the requirements in my major

Classroom space

17. The physical layouts of my classrooms are conducive to learning

Lab facilities

18. Lab facilities, equipment, supplies, etc. were adequate
19. Overall, the labs were effective learning experiences

Library – Online resources / website

20. The online library resources are adequate
21. Assignments in my classes made good use of the library web page and library electronic
   resources such as journal or research databases, streaming video, etc

Library – Physical library and services

22. Library staff is helpful and approachable
23. Library resources and services are adequate

Technology – Canvas – Course management system

24. Canvas is easy to use
25. The communication tools are easy to use (chat room, message board, email, etc.)
26. I had some problems getting into courses with my assigned password

Technology – IT Help Desk

27. I was able to get technology support when needed
28. Adequate training opportunities were provided to use the technology
29. My CIS 1200 class was helpful
30. My LIB 1010 class was helpful
Technology – Campus Computer Labs/Technologies

31. Computer labs are adequate and accessible
32. The technologies worked the way they were supposed to
33. DSU’s website is helpful and user-friendly

Out-of-class learning experiences - Practicum / Internship / Clinical Placement / Field Experience

34. I have the opportunity to participate in a practicum/internship within my field of study
35. My practicum/internship/clinical placement/field experience was valuable

Out-of-class learning experiences - Study Abroad

36. My study abroad experience offered insights that I could not have obtained by simply taking courses in my major

Out-of-class learning experiences - Undergraduate Research

37. Working with my professor on my research project and presenting at Student Research Day was a rewarding experience

Out-of-class learning experiences - Educational Programs/Events (Dixie Forum, tax preparation practicum)

38. The out-of-class educational opportunities I’ve participated in provide valuable learning
Section B. Diversity

Some campus services are listed below.

On the left, tell us how often you have used the program or service. If any item is not applicable to you, click on “Does Not Apply” button, and proceed to the next item.

On the right, tell us how satisfied you are of the program or service.

Response Options:

Left: very often, often, sometimes, never, does not apply

Right: very satisfied, satisfied, neutral, dissatisfied, very dissatisfied

Items:

39. International Office
40. Multicultural/Diversity Center

Indicate the extent to which you agree to the following statements.

Response Options:

strongly agree, agree, neutral, disagree, strongly disagree

Items:

41. At this institution, students are supportive of their classmates regardless of their heritage or background
42. At this institution, professors are supportive of their students regardless of their heritage or background
43. At this institution, employees are supportive of the students regardless of their heritage or background