Institution Submitting Proposal: Dixie State College of Utah

Proposed Title: Recreation Management Emphasis in Integrated Studies Baccalaureate Program

School or Division or Location: School of Education

Department or Area Location: Integrated Studies / Physical Education, Health, & Recreation Departments

Recommended Classification of Instructional Programs (CIP) Code: 31.0301

Proposed Beginning Date: Spring 2013

Institutional Board of Trustees Approval Date: ___________________

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>X New Emphasis on an Existing Degree*</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Transfer</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Discontinuation</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Institute</td>
</tr>
<tr>
<td>5.1.9</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
</tbody>
</table>

*Requires “Section VI: Program Curriculum” of Abbreviated Template

Chief Academic Officer Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature _______________________ Date ____________________
Printed Name: Dr. Donna Dillingham-Evans, Academic Vice President
Section I: Request

The Dixie State College of Utah (DSC) requests approval of a Recreation Management Emphasis within the Integrated Studies (INTS) Baccalaureate Program to begin the first full semester after approval. This emphasis is comprised of 23 credits in addition to other Integrated Studies baccalaureate requirements, which include a core curriculum and second emphasis. Emphasis requirements for Recreation Management include foundational courses in the history and philosophy of Recreation, a review of typical government sponsored service components and facility management, and specific skills and methods of administration. The Integrated Studies Senior Project will serve as a capstone by bringing the various curricular components into an integrated whole.

Section II: Need

Excepting DSC, all of the baccalaureate-degree-offering institutions in the USHE presently offer an academic degree, major, minor, and/or emphasis in Recreation or Parks Administration/Management, including Utah State University, Weber State University, University of Utah, Utah Valley University, and Southern Utah University. An emphasis in Recreation Management will expand the Integrated Studies program as well as provide a foundation for future Recreation offerings at DSC.

DSC student demand for a Recreation Management emphasis in the Integrated Studies baccalaureate degree is primarily driven by student desire to become qualified to work in locally meaningful public and community service professions, as well as contribute to overall quality of life for area residents.

Because of the increasing population of Washington County, the nature of that population, and the unusually rich local opportunities for a wide range of leisure activities, there is considerable built-up demand for trained recreation professionals within the institutional service area of Southwestern Utah.

The strategy of providing for the provision of the Recreation Management Emphasis within the framework of the existing DSC Integrated Studies baccalaureate presents some unique and promising opportunities for interdisciplinary study. Each students will individualize his/her program to meet unique career goals by combining Recreation Management with an existing Integrated Studies emphasis area, including:

- Art
- Biology
- Business
- Communication
- Computer Science
- Criminal Justice
- English
- History
- Information Technology
- Mathematical Sciences
- Military Science
- Music
- Management & Operations
- Psychology
- Spanish
- Theatre
- Visual Technologies
Integrated Studies baccalaureate degrees with an emphasis in Recreation Management will be sought by students intending to pursue careers in public and community service as well as those who wish to seek entrance to graduate level study in Recreation or related fields such as Public Administration, Urban and Regional Planning, or Event Management, and many others. The program is ideally suited to the needs of students preparing for careers working for local, regional and state governments, providing leisure programs, performing facility development and management, as well as directing resource planning efforts, among other potential careers.

Section III: Institutional Impact

The Integrated Studies Recreation Management Emphasis will significantly increase opportunity for DSC students to undertake professional education and training in a program that offers both targeted and diverse opportunity.

The existing location of the Physical Education, Health, & Recreation and INTS programs within the School of Education will continue to serve, but increasing the frequency of offering the Recreation classes necessitates hiring 1.5 new faculty with sufficient education and expertise. DSC has committed to adequately staffing this program. Sufficient personnel and supervisory resources currently exist to supply the operational and clerical needs of the new emphasis area. Integrated Studies lecturer/advisors will provide advisement, along with Integrated Studies and Recreation faculty.

Section IV: Finances

The costs associated with hiring 1.5 new, well-qualified Recreation faculty to supplement existing PEHR faculty will be added to the PEHR program in order to successfully staff the courses included in this emphasis. It is anticipated that the Recreation Management Emphasis will have little budgetary impact on other programs at DSC.

Section VI: Program Curriculum

Bachelor of Arts/Science in Integrated Studies
One of the following:

- Complete DSC General Education & Institutional Requirements
- Complete an Associate of Arts/Science from an accredited institution
- Receive a certificate of GE completion from a USHE institution

General Education Requirements
Integrated Studies Core Requirements (grade of C or higher required in each course)

- INTS 3100 Interdisciplinary Studies (3.0)
- INTS 3900 Interdisciplinary Topics (3.0)
- INTS 4900 Senior Interdisciplinary Research (3.0)
- INTS 4910 Senior Interdisciplinary Project (3.0)

Emphasis Area Requirements (see specific Emphasis Area Requirements)
- Emphasis 1: Recreation (23 credits, 15 upper-division)
- Emphasis 2: Minimum 21 credits, 15 must be upper-division

**Graduation Requirements:**
- Complete a minimum of 120 credits
- Complete at least 40 upper-division credits
- Complete at least 30 upper-division credits at DSC for institutional residency
- Cumulative GPA 2.0 or higher
- Grade C or higher in each Core Integrated Studies and Emphasis Area course

**Integrated Studies Emphasis in Recreation Management**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete all of the following:</td>
<td></td>
</tr>
<tr>
<td>PEHR 2500</td>
<td>Introduction to Recreation &amp; Leisure</td>
</tr>
<tr>
<td>PEHR 2700</td>
<td>Recreation Program Planning &amp; Facilities Management</td>
</tr>
<tr>
<td>PEHR 4010</td>
<td>Administration, Management, &amp; Finance in Recreation</td>
</tr>
<tr>
<td><strong>SUB-TOTAL</strong></td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete four (4) of the following:</td>
<td></td>
</tr>
<tr>
<td>PEHR 3010</td>
<td>Special Event Administration / Management</td>
</tr>
<tr>
<td>PEHR 3220</td>
<td>Legal Foundations in Recreation &amp; Leisure Services</td>
</tr>
<tr>
<td>PEHR 3310</td>
<td>Leisure Behavior &amp; Human Diversity</td>
</tr>
<tr>
<td>PEHR 3430</td>
<td>Community and Commercial Recreation</td>
</tr>
<tr>
<td>PEHR 3780</td>
<td>Issues &amp; Assessment in Recreation</td>
</tr>
<tr>
<td><strong>SUB-TOTAL</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>23</td>
</tr>
</tbody>
</table>

**New Courses to Be Added in the Next Five Years**

No new courses to be added.

**Program Rotation Schedule**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR 2500</td>
<td>Introduction to Recreation &amp; Leisure</td>
</tr>
<tr>
<td>PEHR 2700</td>
<td>Recreation Program Planning &amp; Facilities Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR 2500</td>
<td>Introduction to Recreation &amp; Leisure</td>
</tr>
<tr>
<td>PEHR 3010</td>
<td>Special Event Administration / Management</td>
</tr>
<tr>
<td>PEHR 3220</td>
<td>Legal Foundations in Recreation &amp; Leisure Services</td>
</tr>
<tr>
<td>Semester 3</td>
<td>Course Code</td>
</tr>
<tr>
<td>-----------</td>
<td>-------------</td>
</tr>
<tr>
<td>PEHR 3310</td>
<td>Leisure Behavior &amp; Human Diversity</td>
</tr>
<tr>
<td>PEHR 2700</td>
<td>Recreation Program Planning &amp; Facilities Management</td>
</tr>
<tr>
<td>PEHR 3430</td>
<td>Community and Commercial Recreation</td>
</tr>
<tr>
<td>PEHR 3780</td>
<td>Issues &amp; Assessment in Recreation</td>
</tr>
<tr>
<td>PEHR 4010</td>
<td>Administration, Management, &amp; Finance in Recreation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR 2500</td>
<td>Introduction to Recreation &amp; Leisure</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3010</td>
<td>Special Event Administration / Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3220</td>
<td>Legal Foundations in Recreation &amp; Leisure Services</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3310</td>
<td>Leisure Behavior &amp; Human Diversity</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR 2700</td>
<td>Recreation Program Planning &amp; Facilities Management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PEHR 3430</td>
<td>Community and Commercial Recreation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3780</td>
<td>Issues &amp; Assessment in Recreation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 4010</td>
<td>Administration, Management, &amp; Finance in Recreation</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEHR 2500</td>
<td>Introduction to Recreation &amp; Leisure</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3010</td>
<td>Special Event Administration / Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3220</td>
<td>Legal Foundations in Recreation &amp; Leisure Services</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEHR 3310</td>
<td>Leisure Behavior &amp; Human Diversity</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>