Graduating Student Survey

Recommendations from the Sub Committee

Attached is the final recommendation of the survey. We recommend that the survey be conducted online. It will be sent out via email approximately one month before the end of the term, and be available to the students who walk at graduation when they pick up their cap and gown if they did not complete it when it was emailed to them (we will work on a method to know if the student has completed the survey and communicating it with the Alumni office).

We are also recommending that there be an incentive for completing the survey. We believe the incentive should be a drawing for an iPad.

The survey requires that the student supply their Dixie ID so that we can link to the banner system and have access to the students’ demographics. It is imperative that we do this to keep the length of the survey shorter. Below is the data we plan to get from Banner (there may be more data taken from Banner, depending on departmental requests):

1) Name  
2) Major  
3) Degree  
4) Gender  
5) Racial/Ethnic Category  
6) Age/Birth date  
7) GPA

We recommend that we review the means of distributing the survey after 1 year of data collection. If we are not getting a high enough response rate, we will need to make some changes to the distribution of the survey.

Topics that needed to be addressed:

- The institution maintains an atmosphere characterized by strong relationships and good interpersonal interactions between faculty and students
- Student’s progress towards their major and educational goals – Learning 4A1
- Support students in the transition, progress and attainment of their chosen major – Did the student enjoy their educational experience at Dixie, if they could do it over again, would they attend Dixie again? – Learning 4A2
- Students engage in activities that analyze and promote discussion of ethical behavior – Values 2A2
- Participation by businesses in educational exchanges – e.g. internships – Community 1B1
Graduating Student Survey
Dixie State University, 2013-2014

1. Dixie ID:

Department Specific

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

2. I was able to easily get an appointment with my advisor.
3. My department advisor gave me effective guidance.
4. My department adequately prepared me for my future career.
5. Requirements for my major were clear and reasonable.
6. At least one faculty member in my department made an effort to build a personal connection with me.
7. What was the most important source of information you used to plan your academic program?
   a. Advisor
   b. Catalog
   c. Other students
   d. Faculty member, but not an advisor
   e. Other, specify
8. During your time at DSU how many times did you meet with an advisor?
   a. Once a month
   b. Once a semester
   c. Once a year
   d. Once
   e. Never
9. If you answered “once” or “never”, why didn’t you meet more often? (Mark all that apply)
   a. Did not know who my advisor was
   b. Advisor was not helpful
   c. Advisor was not available
   d. Received the information from other sources
   e. Communicated with my advisor by email or telephone
   f. Received the needed information in one appointment
   g. Other, specify

General Education Courses

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

10. My communications skills increased while attending DSU.
11. General education requirements were clear and reasonable.
12. My critical thinking skills improved during my college experience.
13. I feel that GE courses helped me broaden my knowledge in the arts and sciences.
14. My global perspective increased during my college experience.
15. I feel that classes at DSU helped me prepare for real-world problems.
16. I learned important leadership skills while at DSU.
17. I learned important employment skills while at DSU.
18. I participated in discussions about ethics and values during my college experience.

**Library**

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

19. DSU libraries had the books, journals, and materials I needed.
20. It was difficult to locate materials in DSU's libraries.
21. DSU library staff were helpful.
22. I was able to easily access the electronic library resources from off campus.

**Technology**

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

23. DSU should offer more online courses.
24. Faculty used technology in the classroom.

**Climate**

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

25. I felt safe on the DSU campus.
26. Professors at DSU are tolerant/respectful of different points of view.
27. Students at DSU are tolerant/respectful of different points of view.
28. I got to know students from other countries and of other races.
29. Professors provide diverse perspectives within their course.
30. Students are respectful towards faculty and staff.

**Campus Services**

Satisfaction Scale – Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable

Questions (31 – 68)

<table>
<thead>
<tr>
<th>How many times did you use the following service while at DSU?</th>
<th>STUDENT SERVICES</th>
<th>Evaluation of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Tutoring Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Writing Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
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</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Disability Resource Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Multi-Cultural &amp; Diversity Center (LGBT, Multicultural, etc.)</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Career Services Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Testing Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Student Employment Website</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
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<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Internship</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
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<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>CO-OP</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Outdoor Recreation (Equipment Rental)</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Student Health &amp; Wellness Center</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Veteran Services</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Security &amp; Parking Services Office</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Academic Advisement</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
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<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Cashier’s Office</td>
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<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>On-campus Housing</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
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<tr>
<td>(0) (1) (2-4) (5-9) (10+)</td>
<td>Financial Aid Office</td>
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<td>Library Services</td>
<td>(VS) (S) (DS) (VDS) (N/A)</td>
</tr>
<tr>
<td>Time</td>
<td>Location</td>
<td>Activity</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>0-1</td>
<td>2-4</td>
<td>Computer Labs (All Locations)</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Dixie On-campus Dining (Stacks, The Marketplace, Red Rock, The Beast, Infusion)</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>DSUSA Activities (Great Race, Homecoming Week, Wednes’D’s, etc.)</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Arts and Lectures Series (Ethics Forums, Brown Bag Lectures, etc.)</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Cultural Arts &amp; Events (Music Performances, Plays, Dance Performances, etc.)</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Clubs</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Fitness Center</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>Intramurals</td>
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<tr>
<td>0-1</td>
<td>5-9</td>
<td>Athletic Events</td>
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<td>0-1</td>
<td>5-9</td>
<td>DixieOne Card</td>
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<td>Dmail</td>
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<td>5-9</td>
<td>Canvas</td>
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<td>0-1</td>
<td>5-9</td>
<td>DSU Homepage</td>
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<tr>
<td>0-1</td>
<td>5-9</td>
<td>Online Registration</td>
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<td>0-1</td>
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<td>Canvas Mobile APP</td>
</tr>
<tr>
<td>0-1</td>
<td>5-9</td>
<td>myDixie Website</td>
</tr>
</tbody>
</table>
68. How did you find out about events on campus?
   a. Flyers
   b. Social Media
   c. DSU Website Homepage
   d. Email
   e. Dixie Sun News (Campus Newspaper)
   f. Friends/Classmates
   g. Other, specify

69. Which student activities did you enjoy?
70. What other student activities would you suggest?
71. What other services do you suggest we provide to enhance the DSU campus experience?

Career and Professional Plans

72. What are your immediate post-graduation plans? (mark all that apply)
   a. Continuing education
   b. Full-time employment
   c. Part-time employment
   d. No plans to enter the workforce
   e. Military service
   f. Volunteer service
   g. Start or raise a family
   h. Other, specify

73. Have you already secured employment after graduation (including self-employment)?
   a. Yes (if yes, answer questions 74 – 79, and skip question 80)
   b. No (if no, skip questions 74-79, and answer question 80)

74. Is your employment:
   a. Full-time
   b. Part-time

75. Is your employment related to your field of study at DSU?
   a. Yes
   b. No
   c. Somewhat

76. What is the name of your employer?
77. What is the zip code of your employer?
78. What is your expected salary range?
   a. Less than 20,000
   b. 20,000 – 29,999
   c. 30,000 – 39,999
   d. 40,000 – 49,999
   e. 50,000 – 59,999
   f. 60,000 – 69,999
   g. 70,000 – 79,999
   h. 80,000 – 89,999
   i. 90,000 – 99,999
   j. Greater than 100,000
79. How would you classify your post-graduation employment?
   a. Self-employed or private practice
   b. Business (industrial, commercial or service)
   c. Professional firm (e.g. engineering, law)
   d. College or University
   e. Elementary/Secondary school
   f. Health agency
   g. Federal, state or local government
   h. Armed services
   i. Non-profit (non-government)
   j. Other, specify
80. Are you currently looking for employment?
   a. Yes (full-time)
   b. Yes (part-time)
   c. Continuing current employment
   d. No
81. If you are planning on continuing your education, are you (see question 72):
   a. Accepted and planning on attending
      i. Name of institution?
      ii. Area of study?
      iii. Degree program (e.g. M.S., PhD, etc.)
   b. Waiting to hear
      i. Type of program?
   c. Not accepted
   d. Planning on applying
      i. Type of program?
      ii. Anticipated start date (MM, YYYY)?
82. During your study at DSU, did you participate in internship(s)?
   a. Yes
      i. Did you receive academic credit?
1. Yes
2. No

b. No

83. My DSU degree contributed to securing employment and/or reaching my educational goals. 
Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

Overall

Agreement Scale – Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

84. I am satisfied with the education I received at DSU.
85. The tuition I paid at DSU was a worthwhile investment.
86. If I had to make the decision again, I would still come to DSU.
87. I would recommend attending DSU to others.

Alumni

88. While attending Dixie, what Dixie Traditions did you participate in? (mark all that apply)
   a. The Great Race
   b. White Washing the D
   c. Any Homecoming Week Tradition
   d. Breaking a World Record
   e. Midnight 5K
   f. Tailgate
   g. White Out or Shade Out Games

89. To what extent would you say you developed close personal friendships at Dixie?
   a. Almost all of my closest friends are from DSU
   b. Most of my closest friends are from DSU
   c. Half of my closest friends are from DSU, half from elsewhere
   d. Most of my closest friends are from elsewhere
   e. Almost all of my closest friends are from elsewhere

90. The Alumni Office would like to stay connected to you; in what ways are you willing to stay connected to Dixie? (mark all that apply)
   a. Receive the Dixie State Magazine (published 2 times a year – mailed)
   b. Receive the Monthly Online News Letter (monthly - sent via email)
   c. Attend or be Involved in Chapter Events
   d. Annual Fund Mailers
   e. Updating Your Alumni Record
   f. Willing to Mentor a DSU student (internship, job shadow, interviews)

91. Please provide a permanent address where you can be contacted for the next several years (your parents or your new permanent address).
   a. Street
   b. Street 2
c. City
d. State
e. Zip
92. Please provide your phone number.
   a. Home
   b. Cell
93. Please provide your email address (not your D-Mail account).
   a. Email
94. Did your spouse attend Dixie?
   a. Yes
      i. Spouses Name
      ii. Spouses Maiden Name (if applicable)
   b. No

Demographics

95. What is your marital status?
   a. Married
   b. Single
96. How many dependents do you have?
   a. 0
   b. 1
   c. 2
   d. 3
   e. 4 or more
97. About how many hours do you spend in a typical 7-day week working for pay?
   a. 0 hours per week
   b. 1-5 hours per week
   c. 6-10 hours per week
   d. 11-15 hours per week
   e. 16-20 hours per week
   f. 21-25 hours per week