What is it?

A set of protocols to increase retention among the more at-risk students during their first year on campus. Specifically, students will be required to meet with an advisor more frequently and will be required to take specific courses as instructed by their advisor. A Registration Hold will be imposed on the student’s record so that they will not have the ability to change their schedule without advisor approval.

Why do this?

Students who come with specific pre-college attributes are statistically more likely to drop out. By targeting these students with additional support, they will be more likely to persist which is of course beneficial to the student and also to the college. Financially, if only 30 students are positively impacted by this program, $138,000 is collected in tuition in the subsequent year (assuming 90:10 resident ratio).

Examples of first year at-risk student populations

- Students with specific GPA & ACT test score combinations (i.e. index score of 45 or lower).
- First-generation students. Neither parent has completed a BS degree.
- Low Socio-economic Status, as measured by the FAFSA application.

How does this compare to the UVU model?

The UVU model has a set index score. This model looks at the retention rate from year to year and targets all populations with a retention rate of 35% or lower each year. The students are not notified of this index score, but are notified via mail and e-mail that they are a part of the First Year advising program. This program also targets other student populations not identified by the UVU model.

How will this be marketed to students?

This will be marketed as an additional service to students, and that we care about their success – that they will receive additional support based on the information we have received from their admissions and FAFSA applications. Depending on the population, the message will reflect the risk factors that we have identified.