

**Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum**

Institution Submitting Request: *Dixie State University*  
 Proposed Title: *Humanities Emphasis in Integrated Studies*  
 Currently Approved Title: *None*  
 School or Division or Location: *School of Humanities*  
 Department(s) or Area(s) Location: *Humanities Department*  
 Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs): *24.0103*  
 Current Classification of Instructional Programs (CIP) Code (for existing programs): *00.0000*  
 Proposed Beginning Date (for new programs): *08/24/2015*  
 Institutional Board of Trustees' Approval Date: *MM/DD/YEAR*

**Proposal Type (check all that apply):**

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input checked="" type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

*\*Requires "Section V: Program Curriculum" of Abbreviated Template*

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
 Signature

Date: *MM/DD/YEAR*

Printed Name: *Name of CAO or Designee*

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Program Request - Abbreviated Template**  
**Dixie State University**  
**Humanities Emphasis**  
*01/26/2015*

**Section I: Request**

Dixie State University (DSU) requests approval to offer an Integrated Studies emphasis in Humanities, effective Fall 2015 or the first full semester after approval. This emphasis will require foundational and elective courses from existing courses. It will require a total of 18 credits.

**Section II: Need**

Currently Dixie State University (DSU) offers a small number of humanities and philosophy courses. These courses have been taught with success, but offer no path for further studies for students after the course is over. Adding an Integrated Studies emphasis in humanities will provide an academic course of study for these students. In so doing, the proposed humanities emphasis will assist DSU with retention since students interested in the humanities and philosophy currently transfer to other institutions that offer BA's in these fields.

In addition to aiding retention, a humanities emphasis will push DSU one step closer to matching the programs offered in these fields—both majors and minors—by equivalent institutions in the USHE. Such programs are standard elements of most universities, and offer students a liberal education that qualifies them for careers in education, and graduate studies in law, English, art history, humanities, environmental humanities, ethics and philosophy. These programs at other USHE institutions include:

University of Utah offers a minor and major in Philosophy. They also offer a Master's degree in environmental humanities.

(<http://philosophy.utah.edu/undergraduate/minor.php>)

(<http://philosophy.utah.edu/undergraduate/major.php>)

(<http://environmental-humanities.utah.edu/index.php>)

Utah State offers a minor and major in Philosophy.

([http://pcs.usu.edu/files/uploads/Green\\_Sheets/2014\\_PHILOSOPHY\\_GREEN\\_SHEET.pdf](http://pcs.usu.edu/files/uploads/Green_Sheets/2014_PHILOSOPHY_GREEN_SHEET.pdf))

Brigham Young University offers a minor in Humanities and a major in Interdisciplinary Humanities, as well as a minor and major in Philosophy.

(<http://hccl.byu.edu/ihum/minor/>)

(<http://hccl.byu.edu/ihum/ba/>)

([philosophy.byu.edu/minor/](http://philosophy.byu.edu/minor/))

(<http://philosophy.byu.edu/major/>)

Utah Valley University offers a minor in Humanities and are in the process of building a major in Humanities. They also offer a minor and major in Philosophy.

(<http://www.uvu.edu/catalog/current/departments/philosophy-and-humanities/humanities-minor/>)

Westminster College offers a minor and major in Philosophy.  
(<http://www.westminstercollege.edu/philosophy/?parent=3975&detail=12894>)

Offering such programs would require the addition of many new courses and new faculty to teach them, both things DSU does not have the resources to achieve at the current time. A humanities emphasis in Integrated Studies would offer an achievable academic path in these fields, both for DSU and for the students who attend. DSU is not the only institution in the USHE to utilize an Integrated Studies emphasis as a stepping stone toward a major and minor. Utah Valley University also developed a humanities emphasis on their way to building the BA currently under construction at their institution:

(<http://www.uvu.edu/is/about/emphases.html>)

Finally, we believe the liberal arts education offered by a humanities and philosophy curriculum is essential to the development of educated persons, specifically those described in the second core theme of DSU's Mission Statement: "Dixie State University invests in a culture of values which include service, citizenship, diversity, ethics, and collaboration." Because of the mission of DSU and the mission of all universities, we believe this curriculum should be made available to DSU's students.

### **Section III: Institutional Impact**

Institutional impact will be minimal. All classes, with the exception of PHIL 3200, HUM 2500R and HUM 2600R, are already offered by qualified instructors and faculty members. The creation of the three aforementioned courses are currently in the proposal process and will be carried out and taught by current faculty members. Although an increase in enrollment may occur, the impact of the proposed emphasis will not significantly alter the instructional needs for any participating program. The humanities emphasis will be housed in the Humanities Department in the School of Humanities even though it will offer students the opportunity to enroll in classes in other departments and schools. Administration and advisement will be handled by current staff/faculty in the Hum/Phil Department. There is adequate physical room for growth to handle increased enrollment and the current equipment is satisfactory for this addition.

### **Section IV: Finances**

The emphasis in humanities will not require funding beyond that which was approved and allocated for the existing participating programs. A new humanities position is currently open, pending funding, to assist with the needs of the humanities department. With the addition of this new faculty member, current faculty, staff, facilities, equipment, and library resources will all be sufficient to handle the addition of this program. The need for additional faculty due to the impact of this program is not anticipated. All programs/departments offering classes in the humanities emphasis have expressed their support for the proposed program.

## Section V: Program Curriculum

### All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
Complete the following courses:		
HUM 2500R*	Period Studies	3
HUM 2600R*	Area Studies	3
HUM 3500R*	Topics in Humanities	3
<b>Sub-Total</b>		<b>9</b>
Elective Courses (Choose a total of <u>four</u> courses from the list below; only <u>ONE</u> of the courses <i>may</i> be a cognate course from Art History, English, Music or Spanish, as listed below).		
HUM 3050	Gothic Humanities	3
HUM 3070	The Global Arts	3
HUM 3500R*	Topics in Humanities	3
PHIL 3100	Aesthetics	3
<b>PHIL 3200</b>	<b>Philosophy of Literature</b>	<b>3</b>
ARTH 3030	Medieval Art	3
ARTH 3050	Renaissance Art	3
ARTH 3080	Nineteenth Century Art	3
ARTH 3090	Twentieth Century Art	3
ENGL 3201*	Genre Studies: Folklore	
ENGL 3202*	Genre Studies: Poetry	3
ENGL 3203*	Genre Studies: Novels	3
ENGL 3280*	Major World Authors	3
ENGL 3400*	World Literature	3
MUSC 3630	Music History and Literature I	3
MUSC 3640	Music History and Literature II	3
SPAN 4610**	Spanish Peninsular Literature to 1800	3
SPAN 4620**	Spanish Peninsular Literature from 1800	3
<b>Sub-Total</b>		<b>12</b>
<b>Total Number of Credits</b>		<b>21</b>

\*ENGL 2010 (GE requirement) or ENGL 2010A is the prerequisite for this course.

\*\*SPAN 3610 is the prerequisite for this course.

### Program Schedule

Program Schedule	Credit Hours
<b>Year 1: Fall Semester</b>	
Required Course #1	3
Elective Course #1	3
<b>Year 1: Spring Semester</b>	
Required Course #2	3
<b>Year 2: Fall Semester</b>	
Required Course #3	3
Elective Course #2	3
<b>Year 2: Spring Semester</b>	

Program Schedule		
Elective Course #3		3
Elective Course #4		3
Total Number of Credits		21

Notes: Various paths of completion exist depending on the required courses the student completes. Each required course allows for students to meet some/all of the prerequisites of the approved elective courses. This flexibility gives students the option to focus on the area of social justice that most interests them and follows the precedent set by existing programs.