

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Dixie State University
Proposed Title: Spanish Secondary Education w/ a Teaching Licensure Emphasis
Currently Approved Title: N/A
School or Division or Location: Dixie State University School of Humanities
Department(s) or Area(s) Location: Humanities Department
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 13.1330
Current Classification of Instructional Programs (CIP) Code (for existing programs): N/A
Proposed Beginning Date (for new programs): 07/01/2015 or as soon as approved
Institutional Board of Trustees' Approval Date: MM/DD/YEAR

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
5.1.1 <input type="checkbox"/>	Minor*
5.1.2 <input checked="" type="checkbox"/>	Emphasis*
5.2.1 <input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3 <input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1 <input type="checkbox"/>	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2 <input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3 <input type="checkbox"/>	New Center
	New Institute
	New Bureau
5.5.1 <input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2 <input type="checkbox"/>	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3 <input type="checkbox"/>	Name Change of Existing Programs
5.5.4 <input type="checkbox"/>	Program Discontinuation
	Program Suspension
5.5.5 <input type="checkbox"/>	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: MM/DD/YEAR

Printed Name: William Christensen

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Dixie State University
02/09/2015

Section I: Request

This request is for a secondary education licensure emphasis to accompany the existing Spanish Degree. This emphasis simplifies the process for students who seek licensure to teach Spanish in public schools to complete their degree and secondary education licensure requirements. The curriculum is already in place in the Spanish major to accommodate this emphasis.

Section II: Need

Currently, students majoring in Spanish who want to receive secondary teaching licensure must first graduate and then apply to be accepted into the Secondary Education Teaching Licensure Program (SET). This creates a problem that costs the students in both time and money. Approval of this emphasis will allow students to apply to the SET program and begin taking the required courses as part of their Bachelor's Degree, significantly reducing their costs and time to completion.

Adding this SET licensure emphasis to the existing Spanish Degree will provide similar educational opportunities to DSU students that are provided at each of the other universities in the USHE system in that they will have the opportunity to complete the SET requirements as part of their Bachelor's Degree. All other universities in the USHE system provide this option to their students.

Section III: Institutional Impact

The addition of this emphasis will have minimal impact on existing programs and departments, but it is anticipated that offering this emphasis will slightly increase the number of students who enter the secondary education program. Coordination between the Education Department and the Spanish Program is ongoing and will continue so that student demands are met.

The existing DSU administrative structure will not be impacted by the addition of this emphasis.

No additional full-time faculty will be needed to administer this emphasis. The only impact that adding this emphasis may have on faculty will be the additional workload for faculty members to coordinate practicums and observe student teachers. This workload increase would be a 1.5 workload increase to the 3 credit methods class (SPAN 4700) for the practicum, and an additional .5 credit per student teacher supervised during the semester of the student teaching experience. Currently, this additional workload can be accommodated by existing faculty with the possible need of hiring an adjunct faculty for only one or two courses per year.

No new physical facilities will be required, nor will any modifications to existing facilities be needed.

Section IV: Finances

Adding this emphasis should have minimal financial impact on DSU. No new full-time faculty will be needed to incorporate this emphasis, but an additional adjunct faculty may be needed to teach one or two classes a year to allow the full-time instructor time to observe practicums and supervise student teachers.

The workload costs for the practicum and student teacher supervision are paid for through a student fee of \$100 each semester for the two semesters they are in the SET program.

Approving this emphasis will not have any additional impact on any other program or unit.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

No new courses need to be added. All courses needed for this emphasis exist currently within the Spanish Degree program, the Secondary Education Department, or university wide.

Course Prefix and Number	Title	Credit Hours
General Education Courses		Minimum 30 credits
Computer Literacy	CIS 1200 or CIS 1201 or (CS 1400 and CS 1410)	0-6
English	ENGL 1010 or ENGL 1010A or ENGL 1010D	3-4
English	ENGL 2010 or ENGL 2010A	3
Information Literacy	LIB 1000 or LIB 1010	0-1
Mathematics		3-5
American Institutions	HIST 1700 or POLS 1100	3
Life Sciences		3-10
Physical Sciences		3-5
Laboratory Science		1
Fine Arts		3
Literature / Humanities		3
Social & Behavioral Sciences	FCS 1500 or PSY 1010 or PSY 1010A	3
Exploration		3-5
Global & Cultural Perspectives		0-3
Global & Cultural Perspectives		0-3
Foreign Language (for Bachelor of Arts)	Complete 16 credits in a single foreign language (by coursework or vertical credit); OR foreign language 2020 or 3060 class (>=C) and 12 credits FLATS/FL-GE in another language; OR nonnative speakers may use ESL test or specific courses(s). ASL cannot be used to fulfill the BA foreign language requirement in this language.	12* Credits for 2020 fil program requirement
Recommended Elective Credit---Spanish 1001	FYE: Spanish	1

Course Prefix and Number	Title	Credit Hours
Additional Elective Courses		3-16 depending on whether or not a student began with 2020 or 3060.
Spanish Core Requirements		22-23
Complete one of the following		
SPAN 2020*	Intermediate Spanish II	4
SPAN 3010	Heritage Spanish	3
Complete the following		
SPAN 3060	Adv. Grammar, Culture, Composition I	3
SPAN 3070	Adv. Grammar, Culture, Composition II	3
SPAN 3390	Understanding Spanish Literature	3
Complete one of the following		
SPAN 4550	Culture and Civilization of Spain	3
SPAN 4560	Culture and Customs of Spanish America	3
Complete one of the following		
SPAN 4610	Survey of Peninsular Literature I	3
SPAN 4620	Survey of Peninsular Literature II	3
Complete one of the following		
SPAN 4630	Survey of Latin American Literature I	3
SPAN 4640	Survey of Latin American Literature II	3
Complete the following		
SPAN 4800	Senior Capstone	1
Spanish Elective Courses		12
SPAN 3020	Intermediate Spanish II	3
SPAN 3040	Intermediate Grammar & Composition	3
SPAN 3075	Introduction to Spanish Linguistics	3
SPAN 3080	Spanish Phonetics & Pronunciation	3
SPAN 3090	Spanish for the Professions	3
SPAN 3570	Contemporary Spanish Culture through Film	3
SPAN 3580R	Contemporary Issues	3
SPAN 3950	Hispanics in the U.S./Service Learning	3
SPAN 3990	Seminar in Spanish	1-3
SPAN 4510	Business Spanish I	3
SPAN 4520	Business Spanish II	3
SPAN 4550	Culture & Civilization of Spain	3
SPAN 4560	Culture / Customs of Spanish America	3
SPAN 4610	Spanish Peninsular Literature to 1800	3

Course Prefix and Number	Title	Credit Hours
SPAN 4620	Spanish Peninsular Literature from 1800	3
SPAN 4630	Spanish American Literature to 1880	3
SPAN 4640	Spanish American Literature from 1880	3
Elective Sub-Total		12
Secondary Education Program Prerequisite Requirements		15 credits
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL	3
EDUC 2500	Tech/Educ./Electronic Portfolios (K-12)	3
EDUC 3110	Educational Psychology	3
Secondary Educational Professional Requirements (Admission to the DSU SET program required)		24 credits
Semester I		
SPAN 4700	Teaching Modern Language: Spanish	3
SCED 3720	Reading Writing Content Areas	3
SCED 4100	Curriculum, Instruction & Assess	3
SCED 4600	Classroom Management	3
Semester II		
SCED 4900	Secondary Student Teaching	10
SCED 4989	Student Teaching Seminar	2
Track/Options (if applicable)		
Sub-Total		24
Total credits required		120

Program Schedule

Research shows that this proposed schedule is consistent with sister institutions within the USHE system and will allow a student whose first Spanish class is either 2020 or 3060 to finish a degree in four years with the minimum required 120 hours. Spanish 1010, 1020, 2010, and 2020 are either listed as prerequisite courses, or the first required course is a 3000 level course.

Hypothetical Program Schedule - BA in Spanish		
Freshman Semester 1		
Course Prefix and Number	Course Title	Credit Hours
ENGL 1010	Introduction to Writing	3
LIB 1010	Information Literacy	1
CIS 1200	Computer Literacy	3

SPAN 1001	First Year Experience	1
EDUC 1010	Intro to Education	3
SPAN 2020	Intermediate Spanish II	4
Semester Credit Total		15
Freshman Semester 2		
Course Prefix and Number	Course Title	Credit Hours
ENG 2010	Intermediate Writing	3
GE-HUM 1010	Introduction to Humanities	3
GE-HIST 1700 or POLS 1100	American Civilization or American Government	3
EDUC 2010	Intro to Exceptional Learners	3
SPAN 3060	Advanced Grammar, Culture, and Composition I	3
Semester Credit Total		15
Sophomore Semester 3		
Course Prefix and Number	Course Title	Credit Hours
SPAN 3390	Understanding Spanish Literature	3
SPAN 3075	Introduction to Spanish Linguistics	3
GE-MATH 1030 or MATH 1050	Quantitative Reasoning or College Algebra/Pre-Calculus	3-4
GE-PSYC 1010 or SOC 1010 or EDUC 2500	General Psychology or Intro to Sociology	3
EDUC 2500	Technology in the Classroom	3
Semester Credit Total		15-16
Sophomore Semester 4		
Course Prefix and Number	Course Title	Credit Hours
SPAN 3080	Spanish Phonetics and Pronunciation	3
SPAN 3070	Advanced Grammar, Culture, and Composition II	3
GE-BIOL 1010	General Biology	3
GE-BIOL 1015	General Biology Lab	1
GLOCUP-EDUC 2400	Foundations Multicultural/ESL	3
EDUC 3110	Educational Psychology	3
Semester Credit Total		16
Junior Semester 5		
Course Prefix and Number	Course Title	Credit Hours
SPAN 4610 or 4630	Spanish Peninsular Literature to 1800 or Spanish American Literature to 1880	3
SPAN 4560	Culture and Customs of Spanish America	3
GLOCUP-ENG 2270 or 2280	World Literature Before 1650 or World Literature After 1650	3
EXPLORATION- FCS 1500	Human Development Lifespan	3
SPAN 3090 or 4510(Elective)	Spanish for the Professions or Business Spanish I	3
Semester Credit Total		15
Junior Semester 6		
Course Prefix and Number	Course Title	Credit Hours
SPAN 4620 or 4640	Spanish Peninsular Literature from 1800 or Spanish American Literature from 1880	3

SPAN 4800	Senior Capstone	1
SPAN 4520 or 3950	Business Spanish II or Hispanics in US Service Learning	3
GE-CHEM 1010 or GEO 1010 or ENVS 1010 or PHYS 1010	Intro to Chemistry or Intro to Geology or Intro to Environmental Science or Intro to Physics	3
Elective		3
Elective		3
Semester Credit Total		16
Senior Semester 7		
Course Prefix and Number	Course Title	Credit Hours
SPAN 4700	Teaching Modern Language: Spanish	3
SCED 3720	Read / Write Content Area	3
SCED 4100	Curriculum/Instruction/Assessment	3
SCED 4600	Classroom Management	3
Elective		3
Semester Credit Total		15
Senior Semester 8		
Course Prefix and Number	Course Title	Credit Hours
SCED 4900	Secondary Student Teaching	10
SECD 4989	Student Teaching Seminar	2
Semester Credit Total		12
TOTAL CREDITS FOR GRADUATION		120