Cover/Signature Page – New Programs Follow-up Report Template

Institution Submitting Request: Dixie State University
Program Title: Criminal Justice Program
School or Division or Location: School of Humanities
Department(s) or Area(s) Location: Department of Social and Behavioral Sciences
Recommended Classification of Instructional Programs (CIP) Code[1]**:** *00.0000*
Board of Regents' Approval Date: MM/DD/YEAR

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar	
SECTION NO.	**ITEM**
5.6.1 x	Three-Year Follow-Up Report of Recently Approved Programs
5.6.2 ☐	Two-Year Follow-Up Report of Fast Tracked Certificate

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

_____

Signature   **Date:** *MM/DD/YEAR*

Printed Name: *Name of CAO or Designee*

Program Description

The Criminal Justice program was designed to address varying needs of the criminal justice system and the diverse interests of students. Whether a student desires to enter law enforcement or to pursue a graduate degree in the behavioral sciences, this program offers the appropriate education. The Criminal Justice Program requires common core courses that address the main facets of the modern criminal justice system and the study of it. The program offers two emphases: Criminology and Digital Forensics. This unique facet of the proposed program allows students to pursue an education in traditional Criminal Justice or to be educated in one of the cutting-edge fields of Criminology or Digital Forensics. This program prepares graduates with the necessary knowledge and skills to enter any of the numerous traditional or emerging professions within criminal justice.

Criminal Justice is a program within the Department of Social and Behavioral Sciences. Students may pursue an Associates of Science in Criminal Justice or a Bachelor of Arts or Bachelor of Science in Criminal Justice with an emphasis in Criminology or Digital Forensics. Students may also obtain a Criminal Justice emphasis in the Interdisciplinary Arts and Sciences program. A Certificate in Digital Forensics is also available. Minors in Criminology and Digital Forensics were approved in September of 2014.

The Criminal Justice provides support to other programs by providing an emphasis in the Interdisciplinary Arts and Sciences program. In addition, the digital forensics courses support the Computer & Information Technology department in the following ways: all digital forensics courses above the 1000 level are approved technical electives; CIT students and CJ students pursue the digital forensics certificate; and the CJ2500 A+ Computer Hardware/Windows OS is dual listed with IT1200.

Degrees offered solely by the Criminal Justice Program

Certificate in Digital Forensics
A.S. Criminal Justice
B.A. Criminal Justice with an emphasis in Criminology
B.S. Criminal Justice with an emphasis in Criminology
B.A. Criminal Justice with an emphasis in Digital Forensics
B.S. Criminal Justice with an emphasis in Digital Forensics

Interdisciplinary degrees

B.A. Interdisciplinary Arts and Sciences
B.S. Interdisciplinary Arts and Sciences

Minors (Approved 09/2014)

Minor in Criminology
Minor in Digital Forensics

Mission

The Criminal Justice Program at Dixie State University is committed to:

- Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- Developing students who appreciate and understand that behavior results from complex interaction between psychological, biological, and sociological factors, among other things.
- Developing students whose understanding of criminology reflects integration of a variety of theoretical perspectives.
- Developing students who appreciate the power of applied criminology to foster physical, social, and communal well-being.
- Inspiring students to act ethically as scholars and as future participants in the field of criminal justice.
- Inspiring students to value to use critical thinking as students, scholars, consumers of media, and targets of influence.
- Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.

Alignment with DSU's Core Themes and Strategic Positions

The Criminal Justice Program's mission is clearly aligned with DSU's core themes and strategic priorities as set forth in Table 1.

Table 1. CJ Program Alignment with DSU Mission and Goals

DSU Mission and Goals	CJ Program Mission and Goals
Dixie State University promotes a campus-wide culture of learning; delivers excellent teaching; and prepares knowledgeable and competent students who achieve their educational goals.	-Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding. -Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so. -Developing students whose understanding of criminology reflects integration of a variety of theoretical perspectives.
Dixie State University invests in a culture of values which include service, citizenship, diversity, ethics, and collaboration.	-Developing students who appreciate the power of applied criminology to foster physical, social, and communal well-being. -Inspiring students to act ethically as scholars and as future participants in the field of criminal justice.
Dixie State University builds and maintains strong relationships between students, faculty, staff and community to foster economic growth and a continuum of educational, cultural and recreational enrichment.	-Inspiring students to value to use critical thinking as students, scholars, consumers of media, and targets of influence. -Inspiring students to act ethically as scholars and as future participants in the field of criminal justice.

History

Recommendations from Previous Review

This Criminal Justice Program proposal was reviewed February 28, 2011, by Curtis D. Fillmore, Chair of the Criminal Justice Department, Utah Valley University. The recommendations of the Reviewer were:

A. Course CJ 1340 titled Introduction to Police Investigation should be changed to Introduction to Criminal Investigation. This title makes it compatible with the other institutions under the articulation agreement.
B. Increase the number of required core criminology and criminal justice courses and decrease the number of elective courses as deemed appropriate to align the credit hours with the other institutions.
Both of these recommendations have been addressed and have led to positive changes in the program.

Accomplishments and/or Changes

Faculty

At the inception of the Criminal Justice Program, there were two full-time tenure-track faculty. No additional full-time faculty were hired between 2011-12 and 2013-2014. Two additional part-time faculty were hired during those years. Although few in number, the Criminal Justice faculty is accomplished in their respective areas of expertise. All full-time faculty now have Ph.Ds and are dedicated to teaching and providing opportunities for students to be actively involved in the classroom and the community. Criminal Justice faculty also conduct research for publication in scholarly journals and present scholarly work at regional and national conferences. Criminal Justice faculty are active in department and campus governance and service. Criminal Justice Program faculty also regularly serve as presenters in the Social and Behavioral Sciences monthly Brown Bag series presented to faculty, students, and staff. Results from the Senior Survey suggest that the Criminal Justice faculty is one of the strengths of the program. As one student noted, "I believe all of the teacher's knowledge and experience of how the criminal justice system works and being able to apply real life scenarios was by far the biggest strength."
Student comments about faculty were overwhelmingly positive and focused on how individual faculty helped prepare students for graduate school, encouraged students to succeed, and were very knowledgeable in their area of expertise.

Curricula

Two minors in Criminology and Digital Forensics were created in the 2013-2014 academic year and approved in 2014-2015 academic year.

Goals

Core Program Goals

Core Program Goal #1: Provide a Base Knowledge of the Criminal Justice System

Learning Outcomes:
- Define the major components of the criminal justice system and the fundamental processes that take place therein.
- Explain the vital role each branch plays in order for the criminal justice system as a whole to perform its proper function.
- Identify the responsibilities and challenges faced by professionals working in the principle branches of the criminal justice system.
- Discuss the process of the development, enforcement, reformation, and behavior of law.

Core Program Goal #2: Communicate the Scientific Pursuit of the Causes of Criminal Behavior

Learning Outcomes:

- List the major criminological theories that have been developed to describe the root causes of criminality.
- Define the causal arguments outlined by these fundamental theories.
- Compare and contrast varying theoretical frameworks.
- Understand basic methodological techniques employed in past and current research done on the causes of criminal behavior and the interworkings of the criminal justice system.
- Identify and interpret research that illuminates the strengths and weaknesses of current criminal justice policy, as well as research that attempts to reveal the causes of criminal behavior.

Specific Goals for the Emphasis in Criminology

Criminology Emphasis Goal #1: Develop Critical Thinking Skills in Criminology and Criminal Justice

Learning Outcomes:
- Distinguish personal views from knowledge based on empirical research that addresses criminal behavior and the criminal justice system.
- Connect real, diverse facts to criminological theories.
- Collect and use empirical evidence in drawing conclusions and in practice.
- Apply problem solving strategies to create solutions to the many challenges faced by those working in and controlled by the criminal justice system.

Criminology Emphasis Goal #2: Application of Criminology and the Study of Criminal Justice

Learning Outcomes:
- Use criminological theory and crime trends to address criminal behavior within certain contexts.
- Evaluate the costs and benefits of criminal justice programs and policies.
- Identify key applied areas in the discipline and determine whether an applied specialty can provide a solution for a given problem.
- Apply criminological theory and proper research methods to varying criminal behaviors or functions within the criminal justice system.

Specific Goals for the Emphasis in Digital Forensics

Digital Forensics Emphasis Goal #1: Extend the Criminal Justice Base Knowledge Set by Exploring the Subset of Crimes Known as Cybercrimes

Learning Outcomes:
- Understand current technologies, and how these are misused to commit cybercrime.
- Differentiate cybercrime from other criminal activity by using computer base knowledge and current case studies.
- Explore the problems faced by criminal justice professionals through the examination of the yet to be solved challenges resulting from the emergence and proliferation of cybercrime.
- Apply problem solving strategies and sound research to create solutions to the many challenges faced by those dealing with cybercrimes and cybercriminals.

Digital Forensics Emphasis Goal #2: Application of Digital Forensic Tools and Methodologies for Use in Criminal Justice Proceedings
Learning Outcomes:
- Understand different digital forensic methodologies and the correlation of those methodologies for the various environments and situations that can be encountered.
- Evaluate the costs and benefits of the application of digital forensic to court proceedings.

- Know the place digital forensics holds in present criminal justice activity and identify trends that can predict new aspects that will become important in the future.
- Identify each phase of the digital forensic process and apply each phase to current technologies in such a manner that will result in admissible evidence.

Program Learning Outcomes

Program learning outcomes are detailed in Appendix B. The outcomes were developed with the help and guidance of DSU's Director of Academic Assessment, Dr. Assunta Hardy.

Curriculum

Distinguishing Features

The Criminal Justice Program at DSU offers two unique Bachelor's degrees; students can earn a degree in Criminal Justice with either an emphasis in Criminology or Digital Forensics. These Bachelor degree emphases are unique in the state, *as* no other Criminal Justice program in Utah offers a four year degree in this discipline with these specialized areas of training**.**

Course Additions and Deletions

There have been no course deletions in the past three years. The courses that have been added in the past three years are:
- CJ 3350 American Jails and Prison, CJ 3500 White Collar Crime, CJ 3710, Crimes Against Humanity, CJ 4260 The Criminology and Policy of Terrorism, and CJ 4500 Special Topics: These courses were listed in the Bachelor's Degree proposal and were to be added over the first few years of the program. By adding these courses we provided other valuable upper division courses for our students and diversified the subject matter in our program.
- CJ 4875, Criminal Justice Senior Practicum: This course was designed to address feedback we received through the Senior Survey and better prepares our seniors for success after graduation.

Learning Experiences

Students are provided a broad foundation in criminal justice starting with CJ 1010, the prerequisite for many of the other criminal justice courses. All students are required to take CJ 4780 or CJ 4790, two integrative courses in criminology or digital forensics in their senior year. The goal of these courses is for students to integrate the many subfields of their respective emphasis area through the development of an applied or research paper/project and presentation. Given DSU's mission, size and goals, the Criminal Justice Program provides excellent breadth and depth (see Appendix F for Course Descriptions).

The CJ Program offers internship opportunities. Students have completed internships in law, law enforcement, and the judicial system.

Advanced students participating in the digital forensics program have the opportunity to assist in this training providing excellent experience. Students have assisted with this training on campus, at professional conferences, and this past year 5 students assisted overseas in Thailand through our partnership with the Royal Thai Police.

Policies and Practices to Ensure Uniformity in Courses

The base of the Criminal Justice Program is comparable to the program at Utah Valley University, Weber State University, and Southern Utah University as well as other peer institutions. However, the two aforementioned

emphasis areas make the Criminal Justice Program unique as no other Criminal Justice program in the state offers a four year degree in this discipline with these specialized areas of training. Criminal Justice faculty have participated in discussions with representatives of each USHE institution at the annual Major's meeting. As a result of this interaction, the Criminal Justice Program is consistent with the high standards established by sister programs in the state, while offering a curriculum that capitalizes on our unique faculty expertise, and more importantly, our unique Dixie State University Mission.

For courses in which there are multiple sections (CJ 1010, CJ 1330, CJ 1340, etc.) faculty met and developed a common set of course learning objectives. There is a common textbook for CJ 1010 and CJ 1340.

The current course rotation is attached as Appendix A.

Enrollment and Revenue Data

	Prior to Program Implementation	Year 1		Year 2		Year 3	
Departmental/Unit Enrollment and Staffing Data		**Est.**	**Actual**	**Est.**	**Actual**	**Est.**	**Actual**
Total Department Student FTE (Based on Fall Third Week Data)		100	78.7	110	114.7	120	117.9
Total Department Faculty FTE (A-1/S-11/Cost Study Definition)							
Student FTE per Faculty FTE (from Faculty FTE and Student FTE above)		28.5:1		31:1		26.5:1	
Program Level Data							
Total Number of Declared Majors in Program	**X**		165		233		259
Total Number of Program Graduates	**X**		**11**		**26**		**47**
Departmental Revenue		**Est.**	**Actual**	**Est.**	**Actual**	**Est.**	**Actual**
Total Revenue to Department (Total of Funding Categories from R401 Budget Projection Table)			292,978		431,168		674,969
Departmental Instructional Cost per Student Credit Hour (per Institutional Cost Study Definition)		**X**	**$310**	**X**	**$313**	**X**	**$477**

Students

Student enrollment data are set forth in Table 2. The data reveal a rapid increase in enrollment in the Criminal Justice Program over the past three years with increases from 270 the first year to 612 the third year. The number of majors in the baccalaureate programs grew to 180 in the first three years of the program's existence.

Student profile data are presented in Table 3. Data reveal that the majority of students in the Criminal Justice major are male and approximately 29% of students are minorities.

Table 2. Student Credit Hours, FTE and Graduation

	Fall 2011	**Fall 2012**	**Fall 2013**
Student Credit Hours	1181	1720	1769
AS Majors	165	112	79

4 Yr. Majors	0	121	180
Total Majors	165	233	259
Full-time Equivalent	78.7	114.7	117.9
Enrollment	270	593	612

Table 3. Student Data

	Fall 2011	**Fall 2012**	**Fall 2013**
Male	110	144	162
Female	55	89	97
Minority	43	52	75
White	110	169	172
Other	12	12	12
Full-Time	107	168	183
Part-Time	58	65	76
Freshman	120	125	124
Sophomore	37	52	49
Junior	7	38	43
Senior	1	18	43
Average Age	22.2	22.8	22.8
Average ACT Comp	18.3	19.3	19.5
Count Composite ACT	82	118	145

Enrollment

Enrollment grew since the inception of the Criminal Justice Program. The Criminal Justice Program proposal anticipated that we would have 120 FTE in the third year of the program and the FTE for Fall 2013 was 118, with enrollment of 612 students.
As of fall, 2013, there were 79 associate majors and 180 declared Criminal Justice baccalaureate majors.

Time to Degree

According to the Senior Survey, most students graduated in 4-5 academic years.

Graduation

The number of graduates has increased each year. The number of students declaring Criminal Justice as their baccalaureate major (180 as of the Fall 2013) has more than doubled the number of students declaring Criminal Justice as the focus of their AS degree. Graduation trends reflect this. We fully anticipate the number of graduates to continue to grow as the number of majors increases.

Employment Status

Many of our graduates have found employment. Some have entered the field of law enforcement, the world of corporate security, and the area of human services.

Graduate School

Students graduating from the Criminal Justice Program have entered graduate programs both in state (i.e. SUU, WSU, UofU) and nationally (i.e. Arizona State University, Massachusetts School of Professional Psychology).

Future Enrollment

We fully anticipate continued growth in enrollment in the Criminal Justice Program over the next few years. As of the start of the 2014-2015 academic year, the program had over 350 declared majors, making it one of the largest majors at DSU.

Assessment of Student Learning

Curriculum Mapping

Each course in the Criminal Justice Program is aligned with certain core or emphasis related goals. Please see Appendix D for a comprehensive table of the program's curriculum mapping.

Measures of Student Learning

Faculty employ various methods of assessing student achievement in the courses they teach. In general, faculty use graded quizzes, exams, assignments, papers, and projects to assess student achievement.

Additionally, the Criminal Justice Program has distributed the Senior Survey to all Criminal Justice baccalaureate graduates since the inception of the program. In part, results suggest that criminal justice graduates are satisfied with the DSU Criminal Justice Program and feel that it met their expectations. For example, on student remarked, "My plans were to start in police work then go into adult probation and parole. I feel academically I was ready to accomplish these tasks…" Another student, who continued their education in a graduate program stated, "Graduate school requires an excessive amount of writing and reading. Both were heavily covered in a majority of my classes. In addition, I believe the course work in this program provided a great foundation for future criminal justice work."

In order to assess the program's success in achieving its program learning goals and outcome, the Criminal Justice Program has developed and is in the process of implementing a 5-year Assessment Schedule as set forth in Appendix B.

Evidence of Student Learning

As per the program's assessment plan, we are currently gathering and assessing artifacts to bolster the direct measures of the program's learning outcomes. The continued growth of graduates from the program will allow our future assessment efforts to quicken. Nonetheless, assessment from indirect measures has provided invaluable feedback about the Criminal Justice Program at DSU. Through the senior survey, we have learned that students need more career advising. Moreover, one student suggested the program, "stress internships and certain programs that will help prepare students for the real world."

In response to this, the Criminal Justice Program is developing a study abroad program for our students and is strongly encouraging students to participate in our internship program. Additionally, CJ 4875 Criminal Justice Senior Practicum was developed to aid students in their transition from school to the workforce.

Lastly, to ensure our students are prepared to continue their education or enter the workforce as future leaders in their field the Criminal Justice Program offers a strong foundation in theory, statistics, and research methods. Additionally, Criminal Justice faculty works closely with students on faculty-led and student-led projects. Faculty have even mentored students and accompanied them to professional conferences. Despite the sparse number of faculty in the Criminal Justice Program, online classes have been developed in the Digital Forensics emphasis to assist students who may not be able to attend courses in person.

Staffing-Related Information

Faculty

Existing full-time tenure-track faculty and their credentials are set forth in Table 4. New tenure-track faculty and their credentials are set forth in Table 5. Part-time, non-tenure track faculty and their credentials are set forth in Table 6. Adjunct faculty and their credentials are set forth in Table 7. Headcount of Tenure and FTE Education is set forth in Table 8.

Table 4. Existing Full-time Tenure-Track Faculty

Name	Degree and Date	Field	Institution	Rank	Hired at DSU	Involvement
Cantrell, Gary	Ph.D., 2012	Computer Science	Mississippi State University	Assistant Professor	Jan 1, 2011	Digital Forensics Coordinator, Dixie Forum Committee
Harris, Lish	Ph.D., 2011	Criminology	Florida State University	Assistant Professor	Jan 1, 2011	CJ Program Head, Criminology Coordinator, Faculty Senate Executive Committee

Table 5. New Tenure-Track Faculty

Name	Degree and Date	Field	Institution	Rank	Hired	Involvement
Morris, R.C.	Ph.D. 2014	Sociology	Purdue University	Assistant Professor	July 1, 2014	CJ Internship Coordinator

Table 6. Part-time Non-Tenure-Track Faculty

Name	Degree	Field	Institution	Rank	Hired
Matthews, Bill	M.A., 1996	Criminal Justice	Lewis University	DSUCCI Director/Lecturer	Jan 1, 2011
Runs Through, Joan	M.ED., 2013	Education in Learning and Technology	Western Governors University	Lecturer	Jan 1, 2013
Tatum, Michael	Ed.D., 1983	CJ Curriculum Development	Brigham Young University	.74 Lecturer	Jan 1, 2012

Table 7. Adjunct Faculty

Name	Degree	Field	Institution	Hired

Flowers, Bob	M.A., 2004	Homeland Defense and Security	Naval Post Graduate School	??
McConkie, Marshall	J.D., 2006	Law	Valparaiso University	Jan 1, 2012
Erickson, M. Rick	J.D., 2003	Law	University of Wyoming	??
Harter, Craig	J.D., 1993	Law	Syracuse University	??
Bashir, Shadman	M.A.	Law	California Western School of Law	Jan 1, 2013
Reid, Don	M.S.	Criminal Justice	University of Cincinnati	??
Eschler, Matt	M.F.T., 1997 Ph.D., 2011	Marriage and Family Therapy	Phillips Graduate Institute California Southern University	October, 2011

Table 8. Headcount of Faculty Education, Tenure and FTE

2011-2012		2012-2013	2013-2014
Faculty			
Headcount	3	4	5
With Doctoral Degrees			
Full-time Tenured	0	0	0
Full-time Non-Tenured	1	2	2
Part-time	0	1	1
With Master's Degrees			
Full-time Tenured	0	0	0
Full-time Non-Tenured	1	0	0
Part-time	1	1	2
Total Headcount Faculty			
Full-time Tenured	0	0	0
Full-time Non-Tenured	2	2	2
Part-time	1	2	3
FTE (A-1/S-11/Cost Study Definition)			
Full-time	2	2	2
Part-time	1	2	3
Adjuncts	5	7	8
Total Faculty FTE			
Number of Graduates	11	26	47
BA	0	1	1
BS	3	11	27
AS	8	14	19

Staff/Advising

The Criminal Justice program does not have any full-time staff. Part-time staff are listed in Table 6. One part-time staff provides the primary secretarial support for the Criminal Justice Program (Katrina Haney). One part-time staff provides all of the Criminal Justice Program's advising (Esther Pugmire).

Table 9. Part-time staff

Name	Position	Hired
Haney, Katrina	.60 Secretary	August, 2012
Pugmire, Esther	.50 Advisor	2012

Research

Full-time faculty in the department is very active in ongoing research for presentation at conferences, for publication in professional or scholarly journals, and for student training. Faculty have presented at preeminent conferences in their respective fields including the Annual Conference of the American Society of Criminology and the Violent

Crimes Task Force Convention. In the last three years faculty has also published in books, professional publications such as *American Jails*, and academic journals including the *International Journal of Offender Therapy and Comparative Criminology* and the *Journal of Digital Forensics Security and Law*.

Service

The digital forensics program has researched and developed new cell phone data extraction techniques/hardware that provide a cost effective option for law enforcement who perform digital forensics on cell phones through direct NAND memory access.

This option was previously not affordable by most law enforcement agencies. In addition to their regular class load, the digital forensics program is providing professional training using this hardware/technique to law enforcement agencies. The monies received from this training support scholarships and internship opportunities for students within the digital forensics program.

The digital forensics lab on campus continues to flourish with an average of 400 cell phone exams a year performed by faculty. Thus, the faculty is able to discuss real world experiences and present current problems in the field in the classroom environment. In turn our students have formed a volunteer organization and are taking some of their classroom training into the real world by giving internet safety and professionalism training to local high schools and other organizations.

Ongoing service has also been provided to the assessment committee at the federal courthouse in Salt Lake City.

Development and Recruitment

The greatest impediment to faculty productivity in the Criminal Justice program is lack of additional faculty. For the first three years, only two full-time faculty labored in the program; one in each respective emphasis area. The 2014-2015 academic year brought a new hire to the program, but multiple additions to the faculty in varying areas of expertise are in order for the program and its faculty to be as productive and efficient as possible.

Funding-Related Information

Technology

Technological resources in the program are aging, but are currently sufficient. The Digital Forensics emphasis is implementing a lab fee to help keep the equipment and programming updated.

Distance Learning

The Digital Forensics emphasis offers CJ 1900 and CJ 2700 as online courses. As our faculty grow, the program hope to expand the number of online and distance learning courses.

Library

The DSU library has been very responsive to the needs of the Criminal Justice Program. Many lower-division courses utilize library resources, and all upper-division courses utilize library resources. The library subscribes to EbscoHost which provides access to key academic research articles. Articles that are not available on campus can be ordered through interlibrary loan in a relatively short amount of time. The library holdings and resources are current and relevant for the Criminal Justice Program.

Facilities

The Criminal Justice Program faculty, staff and students reside in the University Plaza, Building D. Humanities courses are also frequently taught in the University Plaza, Building D.

The University Plaza is an off-campus facility rented by DSU that also houses the Humanities Department. The offices are spacious and comfortable, although the peripheral location of the University Plaza provides some difficulty for our students. Students struggle to arrive to class on time because ten minutes isn't enough time to race from a class on main campus to the University Plaza or because they are circling our sparse parking lot searching for spots that aren't available. As DSU continues to expand, both of these problems will grow exponentially.

The majority of the classrooms have tables that seat three or four students creating multiple rows of seating. While all classrooms have computers with internet access, projectors, document cameras, DVD players and video recorders, the computers are well used. All classrooms have whiteboards.

Faculty and staff offices are furnished adequately and contain filing cabinets and book shelves. All full-time and part-time faculty have telephones, computers and printers.

Conclusions

Program Strengths

Results from the Senior Survey suggest that the Criminal Justice faculty is one of the strengths of the program. As one student noted, "I believe all of the teacher's knowledge and experience of how the criminal justice system works and being able to apply real life scenarios was by far the biggest strength."

Student comments about faculty were overwhelmingly positive and focused on how individual faculty helped prepare students for graduate school, encouraged students to succeed, and were very knowledgeable in their area of expertise.

Individual instruction is another strength of the Criminal Justice Program. Despite the rapid growth of the Criminal Justice Program over the past three years, there is a strong focus on student development. Classes in Criminal Justice are relatively small to ensure a personalized education for Criminal Justice majors with a limit of approximately 40 students for lower-division courses and 25 for upper-division courses.

Program Weaknesses

The biggest weakness of the Criminal Justice Program is the dearth of full-time faculty. According to the approved degree proposal, the program should have at least one more full-time faculty member by now. The steady increase in majors has made this need more acute. Without the hiring of new full-time faculty in the very near future, we will be unable to provide the number of courses demanded and needed by our students.

Comprehensive Plan for the Future

Because the Criminal Justice Program is a relatively young program that has grown rapidly, there are many opportunities for improvement to address challenges and foster a culture of excellence within the Program. The Criminal Justice Program endeavors to foster excellence in teaching and research experiences through faculty development, instructional resources, collaboration, and technology.

The Criminal Justice Program developed CJ 3100 as a cross-listed course with the Psychology Program and CJ 2700 as a cross-listed course with Information Technology. The Criminal Justice Program will continue to look for opportunities to collaborate with other programs on campus to best meet the needs of students on campus and foster faculty collaboration to provide excellent academic preparation for our students.

The faculty is eager to assess program learning outcomes to address challenges identified through program evaluation. Results from the Senior Survey have been instructive and are being used to address challenges within the program. Feedback from students suggests that the Program needs to continue to add more faculty to diversify course offerings and provide more learning opportunities to students. This is a priority for the Program.

As mentioned previously, the Criminal Justice Program is currently developing a study abroad program for our students and is strongly encouraging students to participate in our internship program. Faculty will continue to develop programs that increase our students' opportunity for experiential learning.

Lastly, in order for criminal justice students to succeed in the workplace or graduate school, they need practical research experience. Criminal Justice Program faculty are committed to meeting these needs and will continue to work with and encourage students to participate in various research opportunities.

Appendix A
Criminal Justice Course Rotation

Courses	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
CJ 1010 Introduction to Criminal Justice (core)	√	√	√	√	√	√
CJ 1300 Introduction to Corrections (criminology)	√		√		√	
CJ 1330 Criminal Law (core)	√	√	√	√	√	√
CJ 1340 Criminal Investigation (core)	√	√	√	√	√	√
CJ 1390 Police Field Operations (criminology)		√		√		√
CJ 1900 Introduction to Computer Related Crimes (digital forensics)	√	√	√	√	√	√
CJ 2020 Criminal Justice Supervision (criminology)		√		√		√
CJ 2330 Juvenile Justice (criminology)		√		√		√
CJ 2350 Laws of Evidence (criminology)	√		√		√	
CJ 2360 Juvenile Delinquency (criminology)	√		√		√	
CJ 2500 Computer Hardware Basics (digital forensics)	√		√		√	
CJ 2700 Introduction to Digital Forensics (digital forensics)	√	√	√	√	√	√
CJ 3100 Profiling Deviant Behavior (criminology)	√				√	
CJ 3200 Policing in U.S. Society (criminology)				√		
CJ 3270 Criminology (core)	√	√	√	√	√	√
CJ 3300 Research Methods in Criminal Justice (core)	√	√	√	√	√	√
CJ 3320 Criminal Procedure (criminology)			√			
CJ 3350 American Jails and Prisons (criminology)		√				√
CJ 3400 Drugs and Crime (criminology)		√				√
CJ 3500 White Collar Crime (criminology)	√				√	
CJ 3710 Crimes Against Humanity (criminology)				√		
CJ 3810 Advanced Digital Forensics (digital forensics)**	√		√		√	
CJ 3900 Digital Forensic Tools (digital forensics)	√		√		√	
CJ 3950 Windows Forensics (digital forensics)		√		√		√
CJ 4020 Urban Crime (criminology)			√			
CJ 4100 Social Control (criminology)			√			
CJ 4200 Ethical Issues in Criminal Justice (core)		√		√		√
CJ 4250 Mac Forensics (digital forensics)**		√				√
CJ 4260 The Criminology and Policy of Terrorism (criminology)	√				√	
CJ 4700 File Systems Analysis (digital forensics)**		√		√		√
CJ 4750 Small Device Forensics (digital forensics)**				√		
CJ 4790 Capstone Research in Criminal Justice (core)		√		√		√

Criminal Justice Program, Criminology Emphasis 2013-2014							
Department of Social and Behavioral Sciences - School of Humanities Dixie State University							
Program Learning Outcomes	**When PLOs Assessed during a 5-Year Cycle**					**Direct Evidence of Student Learning**	**Indirect Evidence of Student Learning**
List all the learning outcomes for the degree program below. What students know, do & value. *Also, for each PLO, identify with which DSU core theme(s) it aligns with [i.e., Learning (CT1), Values (CT2), and Community (CT3)].*	A Y 13 - 14	A Y 14 - 15	A Y 15 - 16	A Y 16 - 17	A Y 17 - 18	*Describe the instrument(s) to be used, the course(s) in which the student artifacts will be collected and the anticipated scoring strategy. Refer to your curriculum map.*	*Describe the instrument(s) to be used and the anticipated scoring strategy*
1. Define the major components of the Criminal Justice system and the fundamental processes that take place therein. (CT1, CT2, CT3)		X			X	Bank of exam questions in CJ 1010.	Student Survey.
2. Select primary criminological theories and outline their causal arguments. (CT1, CT2)		X			X	Final exam in CJ 3270.	Panel Group.
3. Employ correct criminological theory to address criminal behavior, crime trends, or Criminal Justice policy/practice. (CT1, CT3)	X			X		Capstone project from CJ 4790.	Senior Exit Survey.
4. Characterize basic methodological techniques employed in past and current criminological research. (CT1)			X			Bank of exam questions in CJ 3300.	Panel Group.
5. Appraise research that illuminates the strengths and weaknesses of current criminal justice policy or research that attempts to			X			Research article examinations.	Panel Group.

reveal the causes of criminal behavior. (CT1, CT3)					
6. Apply appropriate research methods to analyze varying criminal behaviors or functions within the Criminal Justice system. (CT1)	X		X	Capstone project from CJ 4790.	Senior Exit Survey.

Criminal Justice Program, Digital Forensics Emphasis 2013-2014							
Program of Social and Behavioral Sciences - School of Humanities Dixie State University							
Program Learning Outcomes	**When PLOs Assessed during a 5-Year Cycle**					**Direct Evidence of Student Learning**	**Indirect Evidence of Student Learning**
List all the learning outcomes for the degree program below. What students know, do & value. *Also, for each PLO, identify with which DSU core theme(s) it aligns with [i.e., Learning (CT1), Values (CT2), and Community (CT3)].*	AY 13 - 14	AY 14 - 15	AY 15 - 16	AY 16 - 17	AY 17 - 18	*Describe the instrument(s) to be used, the course(s) in which the student artifacts will be collected and the anticipated scoring strategy. Refer to your curriculum map.*	*Describe the instrument(s) to be used and the anticipated scoring strategy*
1 Understand current technologies, and how these are misused to commit cybercrime. (CT1, CT2, CT3)	X		X		X	Evaluated: on completion of CJ2700 Instruments: select midterm and final questions Scoring: collected points isolated to those questions	Evaluated in: on completion of CJ2700 Instruments: written survey or interview
2. Demonstrate a basic understanding of the underlying hardware that facilitates criminal activity in cybercrime. (CT1)	X		X		X	Evaluated: on completion of CJ2500 Instruments: A+ practice examination Scoring: Exam score	Evaluated: on completion of CJ2500 Instruments: written survey or interview
3. Apply an understanding of different digital forensic methodologies to the appropriate environments and situation. (CT1, CT3)		X		X		Evaluated: on completion of CJ2700 Instruments: select midterm and final questions Scoring: collected points isolated to those questions	Evaluated: on completion of CJ2700 Instruments: written survey or interview
4. Identify each phase of the digital forensic process and apply each phase with current technologies in such a manner that will result in admissible evidence. (CT1, CT3)		X		X		Evaluated: on completion of 3900 and 3950 Instruments: Final examination reports Scoring: assessment evaluation form evaluating final report	Evaluated: on completion of 3900 and 3950 Instruments: written survey or interview

5. Explore the problems faced by criminal justice professionals through the examination of the yet to be solved challenges resulting from the emergence and proliferation of cybercrime, and develop plausible solutions. (CT1, CT2, CT3)		X		X	Evaluated: on completion of CJ4780 Instruments: Final capstone project report Scoring: assessment evaluation form evaluating capstone project report	Evaluated: on completion of CJ4780 Instruments: exit interview

Appendix C
Dixie State University Criminal Justice Senior Survey

1. What is your graduation date?

2. When did you begin taking classes in DSU's Criminal Justice Program (year and semester)?

3. What are your post-graduation plans and do you feel prepared to accomplish them? Why?

4. In your opinion, what were the CJ Program's biggest weaknesses and how could they be addressed?

5. In your opinion, what were the CJ Program's biggest strengths?

6. Are you able to employ correct criminological theory to address criminal behavior, crime trends, or Criminal Justice policy/practice? How have you demonstrated this? What could help refine this ability for future students?

7. Can you apply appropriate research methods to analyze varying criminal behaviors or functions within the Criminal Justice system? How have you demonstrated this? What could help refine this ability for future students?

8. Any additional comments or suggestions?

Appendix D
Alignment of the criminal justice curriculum with program learning goals and outcomes

Course #	Course Name	Criminal Justice Core Program Goal #1			
		A	B	C	D
CJ 1010	Introduction to Criminal Justice	X	X	X	X
CJ 1300	Introduction to Corrections	X	X	X	
CJ 1330	Criminal Law	X	X	X	X
CJ 1340	Criminal Investigation	X	X	X	X
CJ 1390	Police Field Operations		X	X	
CJ 2020	Criminal Justice Supervision		X	X	
CJ 2330	Juvenile Justice	X	X	X	X
CJ 2350	Laws of Evidence		X		X
CJ 2360	Juvenile Law & Procedure			X	X
CJ 3100	Profiling Deviant Behavior				
CJ 3200	Policing in U.S. Society	X	X	X	X
CJ 3270	Criminology				X
CJ 3300	Research Methods in Criminal Justice				
CJ 3320	Criminal Procedure	X			X
CJ 3350	American Jails and Prisons	X	X	X	X
CJ 3400	Drugs and Crime			X	
CJ 3500	White Collar Crime				
CJ 3710	Crimes Against Humanity				
CJ 4020	Urban Crime				
CJ 4100	Social Control				
CJ 4200	Ethical Issues in Criminal Justice	X	X	X	X
CJ 4260	The Criminology and Policy of Terrorism				
CJ 4500	Special Topics				
CJ 4790	Capstone Research in Criminal Justice				
CJ 4890R	Criminal Justice Internship	X		X	

Course #	Course Name	Criminal Justice Core Program Goal #2				
		A	B	C	D	E
CJ 1010	Introduction to Criminal Justice	X				
CJ 1300	Introduction to Corrections					
CJ 1330	Criminal Law					
CJ 1340	Criminal Investigation					
CJ 1390	Police Field Operations					
CJ 2020	Criminal Justice Supervision					
CJ 2330	Juvenile Justice					
CJ 2350	Laws of Evidence					
CJ 2360	Juvenile Law & Procedure					
CJ 3100	Profiling Deviant Behavior	X	X	X		X
CJ 3200	Policing in U.S. Society					X
CJ 3270	Criminology	X	X	X		X
CJ 3300	Research Methods in Criminal Justice				X	X
CJ 3320	Criminal Procedure					
CJ 3350	American Jails and Prisons					
CJ 3400	Drugs and Crime			X	X	
CJ 3500	White Collar Crime					
CJ 3710	Crimes Against Humanity					
CJ 4020	Urban Crime					
CJ 4100	Social Control					
CJ 4200	Ethical Issues in Criminal Justice					
CJ 4260	The Criminology and Policy of Terrorism					
CJ 4500	Special Topics					
CJ 4790	Capstone Research in Criminal Justice					
CJ 4890R	Criminal Justice Internship					

Course #	Course Name	Criminology Emphasis Goal #1			
CJ 1010	Introduction to Criminal Justice				
CJ 1300	Introduction to Corrections				
CJ 1330	Criminal Law				
CJ 1340	Criminal Investigation				
CJ 1390	Police Field Operations				
CJ 2020	Criminal Justice Supervision				
CJ 2330	Juvenile Justice				
CJ 2350	Laws of Evidence				
CJ 2360	Juvenile Law & Procedure				
CJ 3100	Profiling Deviant Behavior	X			
CJ 3200	Policing in U.S. Society				
CJ 3270	Criminology		X		X
CJ 3300	Research Methods in Criminal Justice			X	
CJ 3320	Criminal Procedure				X
CJ 3350	American Jails and Prisons	X			X
CJ 3400	Drugs and Crime	X	X	X	X
CJ 3500	White Collar Crime	X	X	X	X
CJ 3710	Crimes Against Humanity	X	X	X	X
CJ 4020	Urban Crime	X	X	X	X
CJ 4100	Social Control	X	X	X	X
CJ 4200	Ethical Issues in Criminal Justice	X			X
CJ 4260	The Criminology and Policy of Terrorism	X	X	X	X
CJ 4500	Special Topics	X	X	X	X
CJ 4790	Capstone Research in Criminal Justice		X	X	X
CJ 4890R	Criminal Justice Internship				

Course #	Course Name	Criminology Emphasis Goal #2			
CJ 1010	Introduction to Criminal Justice				
CJ 1300	Introduction to Corrections				
CJ 1330	Criminal Law				
CJ 1340	Criminal Investigation				
CJ 1390	Police Field Operations				
CJ 2020	Criminal Justice Supervision				
CJ 2330	Juvenile Justice				
CJ 2350	Laws of Evidence				
CJ 2360	Juvenile Law & Procedure				
CJ 3100	Profiling Deviant Behavior	X			
CJ 3200	Policing in U.S. Society				
CJ 3270	Criminology	X			
CJ 3300	Research Methods in Criminal Justice		X		
CJ 3320	Criminal Procedure				
CJ 3350	American Jails and Prisons	X	X	X	
CJ 3400	Drugs and Crime		X	X	
CJ 3500	White Collar Crime	X	X	X	X
CJ 3710	Crimes Against Humanity	X	X	X	X
CJ 4020	Urban Crime	X	X	X	X
CJ 4100	Social Control	X	X	X	X
CJ 4200	Ethical Issues in Criminal Justice		X		X
CJ 4260	The Criminology and Policy of Terrorism	X	X	X	X
CJ 4500	Special Topics	X	X	X	X
CJ 4790	Capstone Research in Criminal Justice	X	X	X	X
CJ 4890R	Criminal Justice Internship				

Appendix F
Course Descriptions

CJ 1001. FYE: Criminal Justice. 1 Hour.
First Year Experience course designed to help freshmen interested in criminal justice become acquainted with the discipline, this course will also help students adapt to university life and become integrated into Dixie State University. Students will refine academic skills; create and foster social networks; learn about university resources; and explore degree options, current job opportunities, and various career paths. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP.

CJ 1010. Introduction to Criminal Justice. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling, or criminology, and persons interested in the functioning of the U. S. criminal justice system. Examines the criminal justice system, police, courts, corrections, and related government functions and agencies. Identifies and explores problems, issues and trends in criminal justice. Uses a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for the associate's degree in Criminal Justice and prepares students for bachelor's degree work. FA, SP.

CJ 1070. Special Function Officer Training (POST I). 6 Hours.
Restricted to students enrolled in Module I of the law enforcement academy program leading to State certification as a Special Function Officer. Counts as elective credit toward an AS or BS in criminal justice for completion of Module I of the Peace Officer Standards and Training (POST) certification. Course work includes physical training, administration, certification, career orientation, criminal and traffic laws, and the proper means of enforcing them. Ethics and professionalism as well as police community relations are emphasized. Course fee required. Prerequisite: Instructor permission. Offered in rotation; consult class schedule.

CJ 1080. Law Enforcement Training (POST II), Part I. 6 Hours.
Restricted to students enrolled in Module II of the law enforcement academy program leading to State Certification as a Law Enforcement Officer Training. Counts as elective credit towards an AS or BS in criminal justice for completion of Module II of the Peace Officer Standards and Training (POST) certification. Course includes physical training, completes the first portion of the law enforcement training required by the state of Utah to become law enforcement officer certified. Emphasizes firearms, emergency vehicle operation, and arrest, control techniques. Course fee required. Prerequisite(s): CJ 1070 and instructor permission. SP.

CJ 1090. Law Enforcement Training (POST II), Part II. 7 Hours.
Restricted to students enrolled in Module II of the law enforcement academy program leading to State Certification as a Law Enforcement Officer Training. Counts as elective credit towards an AS or BS in criminal justice for completion of Module II of the Peace Officer Standards and Training (POST) certification. Course includes physical training, completes the second portion of the law enforcement training required by the state of Utah to become law enforcement officer certified. Emphasizes firearms, emergency vehicle operation, and arrest, control techniques. Course fee required. Prerequisite(s): CJ 1080 and instructor permission. SU.

CJ 1300. Intro to Corrections. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. Examines corrections philosophy, history, punishment of offenders, and rehabilitation. Also identifies problems, issues and trends in the corrections system. Uses lectures, videos, guest lecturers and assigned text study. Develops a foundation for a career in corrections or law enforcement. Prerequisites: ENGL 1010 (can be concurrently enrolled) or ENGL 1010A (can be concurrently enrolled) or ENGL 1010D (can be concurrently enrolled); and CJ 1010. FA.

CJ 1330. Criminal Law. 3 Hours.

For students interested in careers in law enforcement; adult or juvenile corrections; law, private or industrial security; or criminology, as well as those who may desire to learn about criminal law in society. Provides a foundational understanding of criminal law, including crimes and defenses, as well as the historical foundation, limits, purposes, and functions of criminal law, using lectures, videos, guest lecturers, and assigned text study. Prerequisite: ENGL 1010, or ENGL 1010A, or ENGL 1010D (all Grade C or higher). FA, SP.

CJ 1340. Criminal Investigation. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, or law. Includes interviewing witnesses and suspects; techniques in the collection and preservation of evidence; crime scene processing, including some post-crime scene processing of evidence; follow-up investigation and recent techniques of enhancing the criminal investigation function. Also provides an opportunity for in depth examination of the investigation needs of certain crimes using lectures, videos, guest lecturers and assigned text study. Prerequisite: ENGL 1010, or ENGL 1010A, or ENGL 1010D (all Grade C or higher.) FA, SP.

CJ 1390. Police Field Operations. 3 Hours.
Provides students with the knowledge needed by patrol and field officers, including an understanding of report writing as well as officer field note taking. Covers interviewing witnesses, search, seizure, arrest, and custody. Course covers Tennessee v. Gardner and the use of force doctrine and how it applies in field operations. Prerequisites: ENGL 1010 (can be concurrently enrolled), or ENGL 1010A (can be concurrently enrolled), or ENGL 1010D (can be concurrently enrolled), and CJ 1010. Offered based on sufficient student need.

CJ 1900. Introduction to Computer Related Crime. 3 Hours.
Skills-based course introducing computer crime through an overview of the criminal acts that can be committed using a computer or the Internet, and how those acts can be successfully investigated. Also includes the legal aspects of search and seizure, proper procedures for handling digital evidence in relation to the rules of evidence, and the use of basic imaging equipment. Requires 6 hours in the lab each week. FA, SP.

CJ 2020. Criminal Justice Supervision. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, or law. Covers principles of supervision, including motivation, discipline, evaluation, scheduling, work assignments, stress management and functioning of line and staff, using lectures, videos, guest lecturers, practical problem solving, and text study. Prerequisites: ENGL 1010 (Grade C or higher), or ENGL 1010A (Grade C or higher), or ENGL 1010D (Grade C or higher), AND CJ 1010. SP.

CJ 2330. Juvenile Justice. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, criminology, school counseling, or teaching. Examines the origin, philosophy and development of the juvenile justice system, juvenile court, relationship of various segments of the juvenile justice system and also examines theories of juvenile criminality and trends in treatment. Uses lectures, videos, guest lecturers and assigned text study. Provides a foundation for work with juveniles. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), and CJ 1010. SP.

CJ 2350. Laws of Evidence. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. Deals with the principles and rules of law emphasizing evidentiary problems related to criminal cases. Uses lectures, videos, guest lecturers and assigned text study. Provides a foundation for work in the criminal justice field or for students intending to attend the law enforcement or corrections academy. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), and CJ 1010. FA, SP.

CJ 2360. Juvenile Law & Procedure. 3 Hours.

Covers the causes and treatments of juvenile delinquency, including both conventional and non-conventional theoretical perspectives and solutions to the juvenile crime problem. Specific topics include: the nature of delinquency, theories in delinquency, female delinquency, gang behavior, and institutional care. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), AND CJ 1010. FA.

CJ 2500. A+ Computer Hardware/Windows OS. 3 Hours.
Skills-based course introducing basic hardware and software using lecture and hands-on, practical application. Successful completion of the course prepares students to pass the A+ certification exam, the standard in foundational, vendor-neutral computer certification. Requires 6 hours in the lab each week. Dual listed with IT 1200 (students may take only one course for credit). Prerequisite: CJ 1010. SP.

CJ 2700. Introduction to Digital Forensics. 3 Hours.
Skills-based course introducing the digital forensics process, including evidence processing, preservation, analysis, and presentation. Also includes digital evidence basics, data recovery, and some cyber law issues. Requires 6 hours in the lab each week. FA, SP.

CJ 2990. Seminar in Criminal Justice. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course in an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

CJ 2991. Seminar in Criminal Justice. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course in an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

CJ 3100. Profiling Deviant Behavior. 3 Hours.
An historical and theoretical exploration of deviant behavior specifically analyzing particular forms of deviant behavior such as murder and rape, among other crimes. These topics will be discussed using the criminal thinking approach, sociopathic and psychopathic behavior analysis, and life course perspectives. Prerequisites: ENGL 1010, or ENGL 1010A, or ENGL 1010D (all Grade C or higher); AND CJ 1010 or PSY 1010 or PSY 1010A (all Grade C or higher). FA, SP.

CJ 3200. Policing in U.S. Society. 3 Hours.
Explores law enforcement at the local, state, and federal levels, introducing the nature of policing, a history of policing in the United States, different types of law enforcement agencies, different roles of police in our society, how police respond to crime, problems in policing, and experiences of police officers. Prerequisites: CJ 1010 AND ENGL 1010 (Grade C or higher). SP.

CJ 3270. Criminology. 3 Hours.
Focuses on theories and research of crime causation, using a variety of criminological theories to analyze biological, psychological, and social factors that have been shown to contribute to criminal behavior. Prerequisite: ENGL 2010 or ENGL 2010A (Grade C or higher). FA, SP.

CJ 3300. Research Methods in Criminology and Criminal Justice. 3 Hours.
Emphasizes the practical application of basic research practices to tests of criminological theory as well as law enforcement and corrections problems. Students gain the knowledge necessary to interpret pertinent research in their area of interest. Prerequisites: CJ 1010 AND ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), AND MATH 1040 or MATH 1040A (Grade C or higher). FA.

CJ 3320. Criminal Procedure. 3 Hours.
Examines procedural requirements for judicial processing of criminal offenders, including the rights of the accused, general court procedures, trial preparation, and principal constitutional law as applicable to criminal justice practitioners. Prerequisite: CJ 3270 (can be concurrently enrolled). Offered based on sufficient student need.

CJ 3350. American Jails and Prisons. 3 Hours.
Examines the American penal system with particular emphasis on history, management, operations, focusing on the contemporary, adult prison with a particular emphasis upon contemporary problems, issues, and dilemmas. Diversity topics such as integration of the prison work force by women and minorities as well as the problems of elderly, women, and minority inmates will be examined. Prerequisite: CJ 3270 (can be concurrently enrolled). FA.

CJ 3400. Drugs and Crime. 3 Hours.
Explains the international aspect of the growth, production and distribution of controlled dangerous substances, including the manufacture, cultivation, and distribution of controlled dangerous substances in the United States as well as strategies that have been used to combat the problem. Prerequisite: CJ 3270 (can be concurrently enrolled). SP.

CJ 3500. White Collar Crime. 3 Hours.
Examines white collar crime, specifically exploring the definitions of white collar crime and how it is prosecuted. Describes the theories used to best understand participation in this type of criminal behavior. Addresses the punitive measures implemented in white collar cases and ethical issues surrounding these measures. Prerequisite: CJ 3270 (can be concurrently enrolled). Offered based on sufficient student need.

CJ 3710. Crimes Against Humanity. 3 Hours.
A multi-disciplinary examination of the emergence and impact of modern conceptions of human rights. Examines institutions such as International War Tribunals and Peace and Reconciliation Commissions. Particular attention paid to the theories and causes of genocide. Prerequisite: CJ 3270 (can be concurrently enrolled). SP.

CJ 3810. Advanced Digital Forensics. 3 Hours.
Skills-based course exploring advanced issues in digital forensics. Topics will be determined by student interest, but may include lab assignment involving current issues such as steganography, encrypted file systems, advanced data recovery, and digital triage. Requires 6 hours in the lab each week. Prerequisite: CJ 2700. FA.

CJ 3900. Digital Forensics Tools. 3 Hours.
Skills-based course designed to familiarize students with tools available to the digital forensic examiner. Topics include examination of email messages, deleted files, free space, file slack, and password recovery. In addition, students will learn to search for and export graphic files, gain access to encrypted files, and prepare forensic examination reports. Requires 6 hours in the lab each week. Prerequisite: CJ 1900 or CJ 2700. SP.

CJ 3950. Windows Forensics. 3 Hours.
Skills-based course focusing on advance search and filtering of Windows artifacts, including the recycle bin, file metadata and OLE items, print spools and remnants, unallocated data carving, Windows logs, and link files. In addition, Windows registry items, live registry capture, and carving registry key information from dumped memory files will be covered. Upon successful completion, student will be prepared to take the AccessData Certified Examiner (ACE) test. Requires 6 hours in the lab each week. Prerequisite: CJ 3900. SP.

CJ 4020. Urban Crime. 3 Hours.
Focuses on crime in the inner-city, the most crime-riddled areas in our country; examines urban crime typologies and their possible causes. Specifically, this course covers gang violence, the illegitimate economy of the inner-city, the policies designed to help combat the high crime rates of urban areas, and more. Prerequisites: CJ 3270 (can be concurrently enrolled) AND CJ 3300 (can be concurrently enrolled). FA.

CJ 4100. Social Control. 3 Hours.
Closely examines the mechanisms of social control, including formal means through the criminal justice system and informal means through familial and communal institutions. Covers punitive measures used in the criminal justice system, the behavioral influence of social control mechanisms, the ethics of policies of social control, and more. Prerequisites: CJ 3270 (can be concurrently enrolled) AND CJ 3300 (can be concurrently enrolled). FA.

CJ 4200. Ethical Issues in Criminal Justice. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, law, or criminology. Examines criminal justice system, police, courts, corrections, and related government functions and agencies, identifying and exploring ethical problems, issues, and trends. Prerequisite: CJ 3270 and CJ 3300. SP.

CJ 4250. MAC Forensics. 3 Hours.
Skills-based course covering digital forensic investigations on Apple computers, including Macintosh architecture, HFS-based file systems, alternate methods of data acquisition, chat archives, Internet artifacts in Safari and Firefox, and iPod and iPhone analysis. Requires 6 hours in the lab each week. Prerequisite: CJ 2700. Offered based on sufficient student need.

CJ 4260. The Criminology & Policy of Terrorism. 3 Hours.
Traces the history, causes and manifestations of terrorism, and reflects on the changes the 'War on Terrorism' has brought about for national and human security and for human rights. Also includes assessments of the responses to terrorism by domestic and international organizations, intelligence services and courts and trough diplomacy, criminal investigations, military action, etc. Prerequisites: CJ 3270 (can be concurrently enrolled) AND CJ 3300 (can be concurrently enrolled). Offered basd on sufficient student need.

CJ 4500. Special Topics. 3 Hours.
In-depth study of theoretical issues in criminal justice. Students will engage in research and presentations on a topic selected by the instructor. Repeatable as topic varies up to 9 credits. Prerequisites: CJ 3270 (can be concurrently enrolled) and CJ 3300 (can be concurrently enrolled). Consult course schedule for rotation.

CJ 4700. File System Analysis. 3 Hours.
Skills-based course the analysis for digital media at the file system level, including NTFS, FAT, and less popular file systems. Requires 6 hours in the lab each week. Prerequisites: CJ 2700. SP.

CJ 4750. Small Device Forensics. 3 Hours.
Skills-based course exploring the digital forensic examination of various small scale digital devices such as personal digital assistants, cell phones, GPS devices, and MP3 players. Focuses on specific search and seizure issues with these devices, how forensic challenges differ from those present with personal computers, and the technical issues commonly encountered during examination. Requires 6 hours in the lab each week. Prerequisites: CJ 2700. SP.

CJ 4780. Digital Forensics Capstone. 3 Hours.
Capstone course for students seeking the digital forensics emphasis in the bachelor's degree in Criminal Justice with an emphasis in Digital Forensics or the Certificate of Completion in Computer Forensics. Involves a semester-long project overseen by a member of the faculty. Prerequisite: Instructor Permission. SP.

CJ 4790. Capstone Research in Criminal Justice. 3 Hours.
Fulfills Criminal Justice capstone requirement. Requires consolidation of information, skills, and knowledge learned throughout students' undergraduate studies, particularly in the core and research areas, to conduct independent research to further develop their understanding of criminology as a science, contemporary issues and techniques in digital forensics, and/or other criminal justice topics. Prerequisite: CJ 3300, Criminal Justice major, and Senior status. FA, SP.

CJ 4875. Criminal Justice Sr Practicum. 1 Hour.
Designed to help seniors graduating in criminal justice become acquainted with career opportunities and to prepare resumes for employment or graduate school. Students will refine interview skills; create and foster social networks with local employers; learn about graduate school resources; and explore post-graduate options. Prerequisites: CJ Major and Senior standing. SP.

CJ 4890R. Criminal Justice Internship. 1-3 Hours.
Internship in Criminal Justice emphasizing service-learning and community involvement. Provides actual work experience on a paid or volunteer basic in a criminal justice profession or related approved work situation. Credit hours are dependent on hours worked and other agreed-upon student outcomes. Repeatable up to 3 credits subject to graduation restrictions. Prerequisite: Instructor permission. FA, SP.