**Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum**

**Institution Submitting Request:** Dixie State University

**Proposed Title:** American Sign Language Minor

**Currently Approved Title:** N/A

**School or Division or Location:** School of Humanities

**Department(s) or Area(s) Location:** Humanities/Foreign Language

**Recommended Classification of Instructional Programs (CIP) Code[[1]](#footnote-1) (for new programs):** 16.1601

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 16.1601

**Proposed Beginning Date (for new programs):** 08/01/2016

**Institutional Board of Trustees’ Approval Date:** *MM/DD/YEAR*

**Proposal Type (check all that apply):**

|  |  |  |
| --- | --- | --- |
| **Regents’ General Consent Calendar Items** | | |
| *R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar* | | |
| **SECTION NO.** | | **ITEM** |
| **5.1.1** |  | Minor\* |
| **5.1.2** |  | Emphasis\* |
| **5.2.1** |  | (CER P) Certificate of Proficiency\* |
| **5.2.3** |  | (GCR) Graduate Certificate\* |
| **5.4.1** |  | New Administrative Unit |
|  | Administrative Unit Transfer |
|  | Administrative Unit Restructure |
|  | Administrative Unit Consolidation |
| **5.4.2** |  | Conditional Three-Year Approval for New Centers, Institutes, or Bureaus |
| **5.4.3** |  | New Center |
|  | New Institute |
|  | New Bureau |
| **5.5.1** |  | Out-of-Service Area Delivery of Programs |
| **5.5.2** |  | Program Transfer |
|  | Program Restructure |
|  | Program Consolidation |
| **5.5.3** |  | Name Change of Existing Programs |
| **5.5.4** |  | Program Discontinuation |
|  | Program Suspension |
| **5.5.5** |  | Reinstatement of Previously Suspended Program |
|  | Reinstatement of Previously Suspended Administrative Unit |

*\*Requires “Section V: Program Curriculum” of Abbreviated Template*

**Chief Academic Officer (or Designee) Signature**:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature**  **Date:** *MM/DD/YEAR*

**Printed Name:** *Carole Grady*

**Program Request - Abbreviated Template**

**Dixie State University**

**American Sign Language Interpreting-Emphasis**

**10/27/2015**

**Section I: Request**

Dixie State University proposes to add an American Sign Language (ASL) Minor to its existing programs. Completion of the American Sign Language minor will provide students with an in-depth understanding of Deaf culture and help build their fluency in expressive and receptive American Sign Language.

**Section II: Need**

Many students are interested in continuing their study of ASL beyond beginning and intermediate ASL. A minor in ASL will allow students to continue studying ASL without enrolling in the ASL Interpreting Emphasis.

Providing a minor in ASL allows for more students to enroll in the courses that would otherwise be restricted to students enrolled in the Interpreting Emphasis. Additional students would help ensure that the courses will be able to carry from semester to semester.

There are currently four high schools in the area that offer American Sign Language courses. These students will be able to take advantage of vertical credits and enroll in the higher level courses to earn a minor in ASL.

**Section III: Institutional Impact**

This request represents a minor in American Sign Language. ASL is part of the Humanities Department.

Candidates for the Minor in American Sign Language will enroll in courses that currently exist, or will be added as part of the American Sign Language Emphasis.

**Section IV: Finances**

The addition of a Minor in American Sign Language will not require any additional personnel or institutional expenses beyond the courses that are required for the Interpreter emphasis. All required courses currently exist.

**Section V: Program Curriculum**

**\*\*\*THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY\*\*\***

**All Program Courses (with New Courses in Bold)**

| **Course Prefix and Number** | **Title** | **Credit Hours** |
| --- | --- | --- |
| Complete the following 24 credit hours (or demonstrate equivalent proficiency through vertical credits ) Vertical credits may be earned for ASL 1010, 1020, 2010, and 2020. |  |  |
| Required courses |  |  |
| ASL 1010 | Beginning ASL I | 4 |
| ASL 1020 | Beginning ASL ll | 4 |
| ASL 2010 | Intermediate ASL I | 4 |
| ASL 2020 | Intermediate ASL ll | 4 |
| ASL 3010 | Advanced ASL I | 4 |
| ASL 3020 | Advanced ASL II | 4 |
|  | **Sub-Total** | 24 |
|  |  |  |
|  | |  |
| Elective Courses (choose at least 9 credits) |  |  |
| ASL 1500 | Introduction to Deaf Culture | 3 |
| ASL 2300 | Introduction to Interpreting | 3 |
| ASL 3300 | Current Trends in Interpreting | 3 |
| ASL 3400 | ASL Linguistics | 3 |
| ASL 4300 | Transliterating | 3 |
| ASL 4500 | Advanced Deaf Culture | 3 |
| ASL 4350 | Advanced Interpreting | 3 |
| ASL 4700 | Ethics of Interpreting | 3 |
| **Sub-Total** | | 9 |
| Track/Options (if applicable) |  |  |
| **Sub-Total** | |  |
| **Total Number of Credits** | | 33 |

**Program Schedule**

|  |  |  |
| --- | --- | --- |
| **Program Schedule** | | |
| **1st year, Fall Semester** | |  |
| ENGL 1010 | Introduction to Writing | 3 |
| LIB 1010 | Information Literacy | 1 |
| ASL 1010 | Beginning American Sign Language I | 4 |
| Hist 1700 | Introduction to Writing | 3 |
| Exploration | Approved Course | 3-5 |
| Life Sciences | Approved Course | 3 |
| **Sub-total** | | **17-19** |
| **1st year, Spring Semester** | |  |
| American Institutions | Approved course | 3 |
| MATH | Approved Course | 3-5 |
| Global and Cultural Perspectives | Approved Course | 3 |
| ASL 1020 | Beginning American Sign Language II | 4 |
| ASL | Approved Course | 3 |
|  | **Sub-total** | **16-18** |
| **2nd year, Fall Semester** | |  |
| ENGL 2010 or 2010A | Intermediate writing | 3 |
| ASL 2010 | Intermediate American Sign Language I | 4 |
| Physical Science | Approved Course | 3-5 |
| Laboratory Science | Approved Course | 1 |
| Fine Arts | Approved Course | 3 |
| LIB 1010 | Information Literacy | 1 |
|  | **Sub-Total** | **15-17** |
| **2nd year, Spring Semester** | |  |
| Global and Cultural Perspectives | Approved Course | 3 |
| ASL 2020 | Intermediate American Sign Language II | 4 |
| Literature/Humanities | Approved Course | 3 |
| Social/Behavioral Sci | Approved Course | 3 |
| ASL | Approved Course | 3 |
|  | **Sub-Total** | 13 |
| **3rd year, Fall Semester** | |  |
| ASL 3010 | Advanced ASL 1 | 4 |
| ASL | Approved course | 3 |
|  | **Sub-Total** | 7 |

|  |  |  |
| --- | --- | --- |
| **3rd year, Spring Semester** | |  |
| ASL 3020 | Advanced ASL II | 4 |
|  | **Sub-Total** | 4 |

1. CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>. [↑](#footnote-ref-1)