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| Course Prefix / Number: | **HUM 4700** | Course Title: | **Teaching Modern Languages** |
| Date Submitted: | **2/18/2014** | Effective Semester: | **Fall 2014** |
| Course Change: | **Addition** | Specify Modification: | **New Course** |

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| Credit(s):  3 | Workload Factors:  3 | | Grade Type:  Reg | | Instructor Permission Required:  x☐Yes ☐No | | Repeatable for Credit:  ☐Yes ☐xNo | Maximum Repeat Credits: n/a | |
| GE Status Requested: ☐ Yes x☐ No | | | | GE Area: Choose GE GE Area: Choose GE | | | | | |
| Prerequisite(s): | | | | | Grade: C | Corequisite(s): | | | |
| Course/Lab Fee:  $ none | | Index Code:  n/a | Fee Justification: n/a | | | | | | Instruction Index Code:  SOC 207 |

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| Catalog Description: | Designed for students intending to teach Modern Languages at primary or secondary schools. Students learn about a wide variety of approaches and methods of language teaching: from teaching trends in the early 20th century to current communicative approaches, as well as a broad range of alternative methods (e.g. Total Physical Response, Suggestopedia, Community Language Learning, Multiple Intelligences, Competency-Based Language Teaching etc.) Also looks critically at traditional dichotomies: explicit versus implicit language instruction, grammar versus communication, foreign language versus mother tongue. The concepts of language awareness, language learning reflection, and learner autonomy will be examined as indicators of a shift in language teaching towards learner centered approaches. In addition, we will also discuss the implications for teachers of recent concerns about standards, assessment, and  continuing professional development. FA | Course  Rotation: | Fall |

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| Hours/Week:  3 hours/week | Instruction Type:  LEC - Lecture | Hours/Week: | Instruction Type:  Select | Hours/Week:  Enter | Instruction Type:  Select |

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| Justification for  course/change: | HUM 4700 is the English version of SPAN4700. Dual Language Immersion Programs are running in Utah and growing larger every year. Right now there are 9 K-12 programs in our County. Modifying this course will help our students interested in teaching in this environment to get better prepared for the classroom work. Also, this course would be one of the five mandatory course work necessary to get an Endorsement in DLI (Dual Language Immersion). |

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| Library Resources Adequate:  ☐xYes ☐No | Enter |
| Tech Resources Adequate:  ☐xYes ☐No | Enter |

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| Comparable Courses | | | |
| Institution | Prefix/Number | Credit(s) | Course Title |
| University of Utah | **Lang 6410/ Ling 6810** | 3 | L2 Methodology |
| Utah State University | Ling 4400 | 3 | Teaching Modern Languages |
| Weber State University | FL 4400 | 3 | Methods of Teaching a Foreign Language |

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| Submitted by  Department Chair: | Leonor Ceballos | Technical Review: | Enter | GE approval: | Enter |
| Dean’s approval date: | 2/24/2014 | Dean/Associate Dean: | | Donald Ray Hinton | |
| Curriculum approval: | Enter |  | |  | |

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| Technical Review Notes: | Enter |